

**Rosaryhill Secondary School
Life-wide Learning Grant Plan 2019-2020**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences | | | | |
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| | | | | | | | (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |

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| Chi KLA (i/c: HS) | (a) 資助學生參加公開語文比賽 | 培養學生 9 對學習中國語文的興趣 | 全年不定時 | 全校學生 | 學生及老師回應 | \$5,000 | ✓ | | ✓ | | |
| | (b) 小作家培訓計劃 | 培養學生對寫作的興趣，提升學生寫作的能力，進一步代表學校參加公開比賽。 | 全年 | 全校中文寫作表現突出的學生 | 學生及老師回應 | \$12,000 | ✓ | | ✓ | | |
| Liberal Studies (i/c: CJ) | (a) Sponsorship to students joining debating skill / project learning / LS related workshops / camps | To enrich students' Liberal Studies learning experience and enhance skills through various workshops | Whole year (subjected to availability of programs and school schedule) | S4-S6 (interested students) | Students report positively to the activities they joined/ enhanced understanding/ interest on the related issue that they explore | \$4,000 | ✓ | ✓ | | | |
| | (b) Transportation and stationery subsidies to participants of LS Annual Quiz/ interschool debate/ other competitions/ visits | To arouse students' awareness on everyday Liberal studies related issues and encourage exploration and understanding in the community that they live in. + To equip students with various generic skills to be applied on subject and their everyday lives. | Whole year (Subjected to availability of programs and school schedule) | S4-S6 (interested students) | Students report positively to the activities they joined/ enhanced understanding/ interest on the related issue that they explore | \$4,000 | ✓ | ✓ | | | |

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| Science KLA (i/c: WR) | (a) visiting HK Science Lab lab activities/ experiment workshops in HK Science Park. | To offer chances to students to learn hand on skills on advance laboratory techniques | Depends on the availability by different organization | S4-S6 Science students | - Document - Teachers' and Students' feedback and evaluation | Coach fee \$2,200 \$500 per student x 30 students =\$15,000 Total : \$17,200 | ✓ | | | | |
| | (b) Sponsor students to join outside school Science Competitions (e.g. HK Poly Maths & Science Competition) | To encourage students joining inter-school competitions. To broaden students exposure to Science through joining different outside school events. | April – May 2020 | S5 Science students | - Document - Teachers' and Students' feedback and evaluation | \$100 x 30 students =\$3,000 | ✓ | | | | |
| PSHE KLA (i/c: SB) | (a) Academic Week | - To arouse students' interest in learning PSHE & Spanish subjects in authentic context | Whole year | S1-S6 | -Documents -Teachers and Students evaluation -observation | \$3,000 | ✓ | ✓ | | | |
| | (b) Subsidies to students for subject visit/field study/competitions/using written or non-written mode to present different issues/projects, etc | - To strengthen students' learning to learn skills in authentic context - To encourage students to participate in different PSHE and Spanish related visit, activities and competitions | Whole year | S1-S6 | -Documents -Teachers and Students evaluation -observation | \$7,000 | ✓ | ✓ | | | |

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| Tech KLA (i/c: CT) | (a) Subsidy/paid for arranging Drone/robot courses to students. (b) Procure hardware for practicing (c) Subsidy for student joining competition | To arouse student interest in programming | 2 nd Term | S4-5 ICT students, Other students | Attendance and comments from students | (a) 18,000 (b) 10,000 (c) 2,000 Total: \$30,000 | ✓ | | | | |
| Arts KLA (i/c: LV) | STEAM art workshop in VA elective subject The area of study will focus in fashion design & electronic Student will complete their design and display their works at Poly University Maker fair, Education Expo in Dec 2019 & Jan 2020 | Experimental learning with STEM/ STEAM in senior art class. Lesson time and extra workshop at Poly university | S4 elective lesson time, Sat & extra after school Sept 2019- Jan 2020 | S4 VA elective class (around 12 students) | Teacher observation, student feedback Part of works will be used for SBA & further assessment | Program fee \$25,000 | ✓ | | ✓ | | |
| Arts KLA (i/c: TX) | Application fee of Hong Kong Music Festival | Attend Inter schools Music competition | Any time with individual student | S1-S5 Music class student | Teacher observation & student performance | \$3,000 (10-20 students) | | | ✓ | | |
| PE KLA (i/c: KT) | PEX Camp | 1. Practical training 2. Leadership training 3. PEX cultural (sense of belonging) | From 20/9/19 after school -22/9 to 22/9/19 | S.4-6 PEX students | Evaluation Form | \$15,000 | | | ✓ | | |

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| Reading across the Curriculum (i/c: SB/MM) | Multi-cultural Learning Week (including booking of cultural workshops, inviting guest speakers, borrowing the costumes, purchase of books, decorations, etc) | To arouse students' awareness on ethnic diversities in Hong Kong by reading books about different cultures, trying on ethnic costumes, tasting traditional foods of different nations and encourage them to appreciate cultural diversities. | ELW 5 days | S 2 | Teachers' and students' feedback | \$20,000 | ✓ | ✓ | ✓ | | |
| ELW Study Tours (i/c: LH – Finance & SB – Curriculum) | (a) Study Tour to Vienna, Austria | - To arouse students' interest in related subjects in authentic context - To strengthen students' learning to learn skills | ELW 8 days | S4-S5 | -Documents -Teachers and Students evaluation -observation | \$222,200 | ✓ | ✓ | ✓ | | |
| | (b) Study Tour to Tokyo, Japan | | ELW 5 days | | | \$221,000 | ✓ | ✓ | | | |
| | (c) Study Tour to Seoul, Korea | | ELW 5 days | | | \$130,300 | ✓ | ✓ | | | |
| | (d) Study Tour to Macau | | ELW 3 days | | | \$52,800 | ✓ | ✓ | | | |
| ELW Program (i/c: SB/SC) | (f) Local Program Workshops at Disneyland & at School | English – LS Workshops | ELW 2 days | S4-S5 | | \$9670 | ✓ | | | | |
| Cross-KLA (e.g. STEM) | Inter House Quiz | Let the students be aware of the importance of revision to strive for good academic results. | 14 th – 15 th May 2020 | S.1 – S.5 | By observation and the marks of the houses | \$2500 | ✓ | | | | |

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| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| | School Excursion | Help students to develop the generic skills through interactive activities. | 8 Nov. 2019 | S.1 | By taking attendance and observation | \$9,100 | | | ✓ | | |
| | S.1 Training Camp (Personal Growth) | Help the personal growth, self-management, self-discipline of the students through different activities | 15 – 21 Jan. 2020 | S.1 | By observation and questionnaires | \$40,500 | | ✓ | ✓ | | |
| | S.3 Leadership Training Camp | Enhance students' resilience against adversity and help students to develop their leadership. | 15 – 21 Jan. 2020 | S.3 | By observation and questionnaires | \$80,500 | | ✓ | ✓ | | |
| | Swimming Gala | Learn sportsmanship through competitions and enhance house spirit in order to enhance the sense of belongings to school. | 4 October 2019 | S.1 – S.6 | By observation, participation and attendance rate | \$10,800 | | | ✓ | | |
| | Athletic Meets | Learn sportsmanship through competitions and enhance house spirit in order to enhance the sense of belongings to school. | 3 rd & 10 th March 2020 | S.1 – S.6 | By observation, participation and attendance rate | \$17,000 | | | ✓ | | |

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| | Cross Country | Learn sportsmanship and persistent through the competitions, also enhance the house spirit in order to enhance the sense of belongings to school | 16 th Nov., 2019 | S.1 – S.6 | By observation, participation and attendance rate | \$6,500 | | | ✓ | | |
| | Rope Skipping Competitions | Promote healthy life with short time rope skipping | 24 th – 28 th Feb., 2020 | S.1 – S.6 | By observation, participation and attendance rate | \$2,100 | | | ✓ | | |
| | Inter House Overall Champion Trophy | Enhance house spirit | Whole year | S.1 – S.6 | By observation | \$2,000 | | | ✓ | | |
| | Photography Training Course | Provide professional course for the students to learn the skills of taking photos | 1 st Term 2019 | Photography Club Students | By observing their products and questionnaire | \$10,000 | | | ✓ | | |
| | School Team Equipment, Coaching & Venue Booking Fee (Cricket) | Provide professional training to the students to learn the skills well | Whole year | Cricket Club Students | By observation and evaluation of students & teachers | \$7,000 | | | ✓ | | |
| | School Team Coaching & Venue Booking Fee (Football) | Provided professional training to the students to equip them well for joining inter-school competitions | Whole year | Football Team Students | By observation and evaluation of students & teachers | \$5,000 | | | ✓ | | |
| | School Team Coaching & Venue Booking Fee (Athletic Team) | Support the potential student to take professional training course to enhance his / her skills in order to get better results. | Whole year | Athletic Team Students | By observation and evaluation of students & teachers | \$4,000 | | | ✓ | | |

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| | School Team Coaching & Venue Booking Fee (Boys Basketball) | Provided professional training to the students to equip them well for joining inter-school competitions | Whole year | Athletic Team Students | By observation and evaluation of students & teachers | \$50,000 | | | ✓ | | |
| | School Team Coaching & Venue Booking Fee (Girls) | Provided professional training to the students to equip them well for joining inter-school competitions | Whole year | Athletic Team Students | By observation and evaluation of students & teachers | \$30,000 | | | ✓ | | |
| | School Team Competition Enrollment Fee/Registration Fee / Transportation/uniform / HKSSF membership Fee | Provide different opportunities for our students to join outside school sports competitions | Whole year | S.1 - S.6 | By observation, participation rate and the results | \$38,000 | | | ✓ | | |

| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |
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| PE KLA | Football Team Overseas Exchange | 1. To participate in international football competition 2. To exchange with football players in different countries | During long holiday only | Football Team members (born on or after 2002) (about 20 students) | 1. Competition result 2. Questionnaire after the activities 3. Observation and comment | \$15,000 | | | ✓ | | |
| 1.4 | Others | | | | | | | | | | |
| Estimated Expenses for Category 1 | | | | | | \$1,114,170 | | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|----------------|--|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| STEM (i/c: WR) | Purchase of hydroponics equipments | To promote STEM Education through various activities in hydroponics (in STEM Society) | \$28000 |
| PE (i/c: KT) | Purchasing 1 Rowing Machine | To promote students' interest in rowing activities and strengthen their physical fitness | \$15,000 |

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| Arts (i/c: LV) | Equipment for ASD video shooting teaching & school activities 4-5 digital camera with video function And accessory (Quality & quantity depend on budget) | Experimental with video making | \$5000 |
| Others | Camera (2 basic & 1 profession) | For students to learn the basic and advanced skills of taking photos in different situation. Their skills will be enhanced by taking photos in different school events. | \$25,000 |
| | | Estimated Expenses for Category 2 | \$73,000 |
| | | Estimated Expenses for Categories 1 & 2 | \$1,187,170 |

Estimated Number of Student Beneficiaries

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| Percentage of students benefitting from the Grant (%): | 100% |
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