

Report on the Use of the Promotion of Reading Grant

2019-2020 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: (e.g. evaluating if the objective of “creating a reading culture” is achieved and any change is required based on student attitude, loan of books, engagement in reading activities)

Our objective is to create a reading culture in school. The performance indicator is that departments purchase new books that are related to the curriculum and more students are willing to borrow books and engage in reading activities like Book report competition and book cover design competition.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

Departments made good use of the reading grant to purchase new books and magazines that are related to the curriculum and suit students' needs. However, due to social unrest and covid-19 pandemic, English/Chinese book report competition, book cover competition and other reading activities were cancelled. Moreover, students could not borrow books do to quarantine measures. Therefore, even with the new books, the objective of creating a reading culture could not be fully achieved. If the pandemic continues, there should be new ways to promote self-directed learning at home using online resources.

Financial Report for the use of Reading Grant only

Reading Grant=\$61,100

	Item*	Actual expenses (\$)
1.	Purchase of Books	\$32635.9
	<input checked="" type="checkbox"/> Printed books	
	<input type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$0
	<input type="checkbox"/> e-Read Scheme	
	<input checked="" type="checkbox"/> Other scheme : <u>Encyclopedia Britannica School/IH/IS</u>	
3.	Reading Activities	\$0
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks [activity cancelled]	
	<input type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : <u>holding information-based project-learning activities in S2</u>	\$2327.1
	Total:	\$34963
	Unspent Balance:	\$26137

* Please tick the appropriate boxes or provide details.