

School-based After-school Learning and Support Programmes 2019/20

School-based Grant - Programme Plan

Name of School: Rosaryhill Secondary School

Staff-in-charge: Ms. Bonnie SO

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A. The estimated number of students (count by heads) benefitted under this Programme is 12 (including A. 6 CSSA recipients, B. 6 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method (s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Drama Workshop	To motivate students to learn English through drama and performances	Student attendance	1. Participation rate 2. Observation	Sept 2019 to June 2020	-	1	-	\$20,000	Hire drama instructor
Lion Dance	To enhance the lion dance skills of students and develop their confidence for performance	Students' attendance, performance	1. Participation rate 2. Observation 3. Performance	Sept 2019 to June 2020	1	1	-	\$15,000	Hung Lok Man Martial Arts Dragon & Lion Dance
Orchestra	To train student's musical intelligence and skills To build up a culture of collaboration and team spirit	Students' attendance and performance	1. Participation rate 2. Observation 3. Performance	Sept 2019 to June 2020	5	3	-	\$20,000	Hire musical instrumental class tutor and conductor

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					A	B	C		
Dance Club	To allow students have more opportunities to perform and join competitions	student's attendance and number of members	1. Prizes gained from competitions 2. Number of performances joined	Oct 2019 to May 2020 Once a week	-	1	-	\$17,000	Kwong Suet Ling
Total no. of activities:4				@No. of man-times	6	6	0		
				**Total no. of man-times	12				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)