

Rosaryhill Secondary School
Plan on the Use of Life-wide Learning Grant Plan
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items

No.	Brief Description and Objective of the Activity	Domain* & Teacher i/c	Date	Target Student (Level and estimated number of students)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (I/M/P/S/C)
Category 1	To organise / participate in life-wide learning activities						
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes						
1.1.1	(a) 資助學生參加公開語文比賽 → 培養學生對學習中國語文的興趣。	Chi KLA (i/c: HS)	全年不定時	全校學生 (約 30 名)	學生參與率及老師意見	\$6,000	I
	(b) 小作家培訓計劃 → 培養學生對寫作的興趣，提升學生寫作的的能力，進一步代表學校參加公開比賽。	Chi KLA (i/c: HS)	全年	中一至中五級中文寫作表現突出的學生 (約 15 名)	學生及老師意見	\$15,000	I
	(c) 語文嘉年華 → 提高學生對中國文化及語文的認識和興趣。	Chi KLA (i/c: HS)	Nov 2021	全校學生	學生參與率及老師意見	\$6,000	I
1.1.2	(a) Payment for the renewal of HK Schools Music and Speech Association membership and Sponsoring student*s to join HK Schools Speech Festival → To enable students to appreciate language arts and encourage them to join outside school competition.	Eng KLA (i/c: LN)	Nov – Dec 2021	50 students	No of students joining the competition, getting merits and top three positions	\$8,050	I
	(b) Transportation to and from school to Speech Festival competition venue and vice versa → To encourage students to join outside school competitions.	Eng KLA (i/c: LN)	Nov – Dec 2021	5 students	Teachers' observation and students' feedback	\$1,000	I
	(c) Sponsoring students to join Public Speaking Contest → To help students boost their confidence and provide students with opportunities to excel themselves.	Eng KLA (i/c: LN)	Jan – Feb 2022	15 students	No of students joining the competition and getting into semi-final	\$1,200	I
1.1.3	(a) Sponsor students to join outside school Mathematics Competitions (e.g., HKMO, HK Poly Math & Science Competition) → To encourage students joining inter-school competitions. → To broaden students' exposure to Mathematics through joining different outside school events.	Math KLA (i/c: LH)	Whole year	15 students	No of students getting merits	\$3,000	I & M

1.1.4	(a) Sponsor students to join debating skill/ project learning / LS & CSD related workshops → To enrich students' Liberal Studies & CSD learning experience and enhance skills through various workshops.	Liberal Studies & CSD (i/c: CJ)	Whole year (Subject to 8 availability of programs and school schedule)	S.4 – S.6 20 students	Teachers' and Students' feedback and evaluation	\$8,200	I
	(b) Transportation and stationery subsidies to participants of subject related competitions/ visits → To arouse students' awareness on everyday Liberal Studies related issues and encourage exploration and understanding in the community that they live in. → To equip students with various generic skills to be applied on subject and their everyday lives.	Liberal Studies & CSD (i/c: CJ)	Whole year (Subject to availability of programs and school schedule)	S.4 – S.6 5 – 10 students	Teachers' and Students' feedback and evaluation	\$1,000	I
1.1.5	(a) Visit to HK Science Park lab activities/ experiment workshops in HK Science Park. →To offer chances to students to learn hand on skills on advance laboratory techniques.	Science KLA (i/c: WR)	Depends on availability by different organizations	Science students (20 – 30 students)	Document Teachers' and Students' feedback and evaluation	\$17,200	I
	(b) Sponsor students to join outside school Science Competitions and STEM Competition → To encourage students joining inter-school competitions → To broaden students' exposure to Science and STEM education through joining different outside school events.	Science KLA (i/c: WR)	Whole year	Science students (10 – 20 students)	Document Teachers' and Students' feedback and evaluation	\$5,000	I
1.1.6	(a) Academic Week → To arouse students' interest in learning PSHE & Spanish subjects in authentic context.	PSHE KLA (i/c: SB)	May 2022	S.1 – S.5 (All students)	Documents Teachers and Students evaluation Observation	\$5,000	I & M
	(b) Program fees for experiential learning/ Spanish Culture Programs/ subsidies and equipment expenses to students for subject visit/ field study/ competitions/ using written or non-written mode to present different issues/projects, etc. → To strengthen students' learning to learn skills in authentic context. → To encourage students to participate in different PSHE and Spanish related visit, activities and competitions.	PSHE KLA (i/c: SB)	Whole year	S.1 – S.6 (All students)	-Documents -Teachers and Students evaluation -observation	\$35,000	I & M
1.1.7	(a) Expense on joining outside competition(s) and visit(s). → To arouse students' interest in Technology subjects.	Tech KLA Computer (i/c: CO)	Whole year	S.4 – S.5 ICT students, (around 25 students)	Attendance and comments from students	\$6,000	I
	(b) BAFS Chinese Flower Market → To arouse students' interest in studying the subject by providing an authentic business experience through operating the Chinese Flower Market.	Tech KLA BAFS (i/c: YV)	Sept 2020 to Mar 2021	S.4 BAFS Students (Around 20 students)	There will be several stages of work for students. Marks will be given for each stage and teacher's feedback will also be provided.	\$1,400	C

	(c) HMSC Visits - Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care → To provide authentic learning experiences for HMSC students. → To prepare students for the school-based assessment in DSE.	Tech KLA HMSC (i/c: HA)	Whole year (One or two visits for each level)	S.4 – S.6 HMSC Students (14 students)	After each visit, students will complete a reflective journal.	\$5,000	I
1.1.8	(a) Visual Arts workshop in senior levels and wall painting (Graffiti) of Fitness Room → To provide opportunities and a platform for students to excel their talents in Visual Arts.	Arts KLA (i/c: LV)	S.4 elective or /and ASD lesson time /after school lessons	S.4 – S.6 VA elective classes, S4&5 ASD classes and /or art club program	Feedbacks and evaluation of learning outcomes from artists, teachers and students.	\$30,000	P
	(b) Expenses of Hong Kong Music Festival (Entry fees, Music scores) → To raise students' musical ability and skills. (c) Inter-class Hymn Singing Competition → To strengthen the bonding of the class and learn the catholic ethos through singing hymns (d) Bus rental for choirs → Payment of transportation for competitions and performances	Arts KLA (i/c: LU)	Music Festival (Feb – Apr) Inter-class hymn singing competition (2nd Term)	Music Festival (30 students) Inter-class hymn singing Competition (All S1 students)	Number of Entry and results of the competition	\$10,000	P
1.1.9	Inter House Quiz → To increase students' awareness of the importance of revision and to strive for good academic results.	Cross-KLA (i/c: CZ)	16 & 17 May 2022	S.1 – S.5	By observations, teachers' and students' feedback	\$3,000	I
1.1.10	School Excursion → To develop the generic skills through interactive activities.	CCA Team (i/c: CZ)	17 Dec 2021	S.1 & S.2	By taking attendance and observation	\$19,200	M&P
1.1.11	S.1 Experiential Learning Week → To foster the personal growth, self-management, self-discipline of the students through different activities.	CCA Team (i/c: CZ)	13 & 14 Jan 2022	S.1	By observation and questionnaires	\$70,000	M
1.1.12	S.3 Experiential Learning Week (Leadership Training) → To enhance students' resilience and help students to develop their leadership.	CCA Team (i/c: CZ)	13 & 14 Jan 2022	S.3	By observation and questionnaires	\$62,000	M
1.1.13	S.4 & S.5 Experiential Learning Week (Local Tours / Visits) → To arouse students' interest in related subjects in authentic context → To strengthen students' learning to learn skills. → To foster students' personal growth and development → To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	CCA Team (i/c: CZ)	13 & 14 Jan 2022	S.3 & S.4	By observation and questionnaires	\$150,000	M/P/C

1.1.14	Swimming Gala → To nurture students' sportsmanship through competitions and to enhance house spirit and students' sense of belongings to school.	CCA Team (i/c: CZ)	17 June 2022	S.1 – S.6	By observation, participation and attendance rate	\$11,700	P
1.1.15	Athletic Meets → To nurture students' sportsmanship through competitions and to enhance house spirit and students' sense of belongings to school.	CCA Team (i/c: CZ)	24 Feb & 3 March 2022	S.1 – S.6	By observation, participation and attendance rate	\$20,500	P
1.1.16	Cross Country Competition → To nurture students' sportsmanship and perseverance through the competitions and to enhance the house spirit and students' sense of belongings to school.	CCA Team (i/c: CZ)	13 Nov 2021	S.1 – S.6 (Around 120)	By observation, participation and attendance rate	\$7,000	P
1.1.17	Rope Skipping Competitions → To promote healthy life.	CCA Team (i/c: CZ)	23 – 26 Nov 2021	S.1 – S.6 (Around 120)	By observation, participation and attendance rate	\$5,500	P
1.1.18	School Team Coaching & Venue Booking Fee (Athletic) → To provide professional training to the students to equip them well for joining inter-school competitions.	CCA Team (i/c: CZ)	Whole year	Athletic Team Students (Around 20)	By observation, evaluation of students and teachers	\$15,000	P
1.1.19	School Team Coaching & Venue Booking Fee (Football) → To provide professional training to the students to equip them well for joining inter-school competitions.	CCA Team (i/c: CZ)	Whole year	Football Team Students (Around 50)	By observation, evaluation of students and teachers	\$5,000	P
1.1.20	School Team Coaching & Venue Booking Fee (Badminton) → To support the potential students to take professional training course to enhance his/ her skills in order to get better results.	CCA Team (i/c: CZ)	Whole year	Badminton Team Students (Around 40)	By observation, evaluation of students and teachers	\$15,000	P
1.1.21	School Team Coaching & Venue Booking Fee (Boys Basketball) → To provide professional training to the students to equip them well for joining inter-school competitions.	CCA Team (i/c: CZ)	Whole year	Boys Basketball Team Students (Around 30)	By observation, evaluation of students and teachers	\$50,000	P
1.1.22	School Team Coaching & Venue Booking Fee (Girls Basketball) → To provided professional training to the students to equip them well for joining inter-school competitions.	CCA Team (i/c: CZ)	Whole year	Girls Basketball Team Students (Around 20)	By observation, evaluation of students and teachers	\$30,000	P
1.1.23	School Team Competition Enrollment Fee/ Registration Fee/ Transportation/ uniform/ HKSSF membership Fee → To provide different opportunities for our students to join outside school sports competitions.	CCA Team (i/c: CZ)	Whole year	S.1 – S.6 (Around 120)	By observation, participation rate and results	\$42,000	P
1.1.24	Short Term Clubs/ Workshops → To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential	CCA Team (i/c: CZ)	Whole year	S.1 – S.6 (Around 120)	By observation & feedback from students	\$50,000	P / C

1.1.25	Post Examination Activities → To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential → To foster students' personal growth and development	Cross-KLA / CCA Team (i/c: CZ)	23 June – 15 July 2022	S.1 – S.5	By observation, questionnaires, feedback from students and teachers	\$200,000	M/P/C
1.1.26	Support Students to join various STEM Competitions and workshop → To provide opportunities for students to develop their technology competency and problem-solving skills. → To simulate students' creative thinking skills To buy the essential equipment for the competition	IT in Education Team (i/c: CM)	Depends on availability by different organizations	15 – 20 students	Document Teachers' and students' feedback and evaluation	\$15,000	M/P/C
Sub-total of Item 1.1						\$934,950	

No.	Brief Description and Objective of the Activity	Domain* & Teacher i/c	Date	Target Student (Level and estimated number of students)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (I/M/P/S/C)
1.2	<u>Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons</u>						
1.2.1	Post Examination Activities S.4 & S.5 Experiential Learning Week (Non-local activities) → To arouse students' interest in related subjects in authentic context → To strengthen students' learning to learn skills. → To foster students' personal growth and development → To let students understand themselves more and plan their own career pathways through non-local tours.	Finance i/c: LH Curriculum i/c: SB Activities i/c: CZ	23 Jun to 15 Jul 2022	S.1 – S.5	By observation and questionnaires	\$200,000	M/P/C
Sub-total of Item 1.2						\$200,000	
Estimated Expenses for Category 1						\$1,134,950	

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM (i/c: WR)	Purchase of one hydroponics machine parts Purchase of Drones parts & accessories	To promote STEM Education through various activities in STEM Society and Science Society.	\$15,000
Technology Education (Computer) (i/c: CO)	Procurement of Micro:bit and related sensor	To arouse students' interest in IoT and complete the term project after school.	\$10,000
PE (i/c: KT)	Purchase of Heart Rate & Exercise Intensity Monitor Program	Real time monitoring the exercise performance of students during PE lessons and extra co-curricular activities.	\$50,000
Expenses for Category 2			\$75,000
Expenses for Categories 1 & 2			\$1,209,950

Category 3: Estimated Percentage of Student Beneficiaries

Percentage of students benefitting from the Grant (%):	100%
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Contact Person for LWL (Name & Post): Ms. Winsy Chung (Head of Co-curricular Activities Team)

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate. (Jul 2021 version)

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

<p>Code for Essential Learning Experiences I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical & Aesthetic Development S: Community Service C: Career-related Experiences</p>
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