

**Plan on the Use of the Life-wide Learning Grant  
2022-2023 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

| Schools are required to complete this part |   |                |                 |                                  |                         |                                    | Completion of this part is not mandatory  |   |  |  |                          |                                    |                   |                            |                                   |
|--|---|----------------|-----------------|----------------------------------|-------------------------|------------------------------------|---|---|--|--|--------------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No.  | Activity Name   | Proposed Date  | Target Students |                                  | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity   | Domain (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism                             | Essential Learning Experiences (Please put a <input type="checkbox"/> the appropriate box(es); more than one option can be selected) |                          |                                    |                   |                            | Subject Panel / Teacher-in-charge |
|  |   |                | Level           | Estimated Number of Participants |                         |                                    |   |   |  | Intellectual Development (closely linked with curriculum)  | Values Education         | Physical and Aesthetic Development | Community Service | Career-related Experiences |                                   |
| 1.1  | <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |                |                 |                                  |                         |                                    |   |   |  |  |                          |                                    |                   |                            |                                   |
| e.g.                                       | Career Experience Activity  | Nov 2022       | S1-S3           | 200                              | \$20,000.00             | \$100.00                           |   |   |  |  |                          |                                    |                   |                            |                                   |
| 1  | 資助學生參加公開語文比賽  | 全年             | S1 - S6         | 30                               | \$6,000.00              | \$200.00                           | 培養學生對學習中國語文的興趣。   | Chinese Language  | 學生參與率及老師意見   | <input type="checkbox"/>   |                          |                                    |                   |                            | HS                                |
| 2  | 小作家培訓計劃   | 全年             | 中一至中五級寫作表現突出的學生 | 15                               | \$20,000.00             | \$1,333.33                         | 培養學生對寫作的興趣，提升學生寫作的的能力，進一步代表學校參加公開比賽。  | Chinese Language  | 學生及老師意見  | <input type="checkbox"/>   |                          |                                    |                   |                            | HS                                |
| 3  | 語文嘉年華   | Nov 2022       | S.1 - S.6       | 440                              | \$6,000.00              | \$13.64                            | 中一至中五級寫作表現突出的學生。  | Chinese Language  | 中一至中五級寫作表現突出的學生  | <input type="checkbox"/>   |                          |                                    |                   |                            | HS                                |
| 4  | 中華經典名句單張設計比賽  | Feb 2023       | S.1 - S.6       | 440                              | \$5,000.00              | \$11.36                            | 讓學生通過活動認識中華文化精粹，吸收傳統經典智慧，培養良好品德情操，建立正面的價值觀。   | Chinese Language and Arts (Visual Art)                                      | 學生參與率及老師意見   | <input type="checkbox"/>   | <input type="checkbox"/> |                                    |                   |                            | HS                                |
| 5  | HK Schools Music and Speech Festival  | Nov - Dec 2021 | S.1 - S.6       | 60                               | \$9,300.00              | \$155.00                           | Payment for the renewal of HK Schools Music and Speech Association membership and sponsor students to join HK Schools Speech Festival. To enable students to appreciate language arts and expand their horizon by joining outside school competition. | English Language  | Number of students joining the competition, getting merits and top three positions     | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>           |                   |                            | LN                                |
| 6  | English Film Appreciation   | Whole Year     | S.1 - S.6       | 60                               | \$8,400.00              | \$140.00                           | Bringing students to watch an English movie with pre and post viewing learning activities. To widen students' exposure in film genre, plot and characters. Focus to be made in Values Education and reflections.                                      | English Language  | Students' performance in learning tasks. Student Questionnaire . Teachers' observation | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>           |                   |                            | LN                                |
| 7  | Greek Methology Cat Walk  | Whole Year     | S.1             | 20                               | \$6,000.00              | \$300.00                           | Cross-subjects collaboration among English Lanauge, History and Geography. After students have learnt about ancient Greece in the three subjects. Students put on costumes of Greek gods and  | English Language  | Students' performance in learning tasks. Student Questionnaire . Teachers' observation | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>           |                   |                            | LN                                |

|    |   |                    |                          |    |             |          |   |                                    |  |   |   |   |  |  |  |  |    |
|----|---|--------------------|--------------------------|----|-------------|----------|---|------------------------------------|--|---|---|---|--|--|--|--|----|
| 8  | English Public Speackign Contests   | Nov 2022 - Apr 202 | S.1 - S.6                | 10 | \$1,000.00  | \$100.00 | Sponsor students to join public speaking contests. To help students boost their confidence and provide students with opportunities to excel themselves.   | English Language                   | Number of students joining the competition and getting into semi-final | ü | ü | ü |  |  |  |  | LN |
| 9  | Mathematics Competitions  | Whole Year         | S.1 - S.6                | 15 | \$3,000.00  | \$200.00 | Sponsor students to join outside school Mathematics Competitions (e.g., HKMO, HK Poly Math & Science Competition). To encourage students to join inter-school competitions. To broaden students' exposure to Mathematics through joining different outside school events.   | Mathematics                        | Number of students getting merits                                      | ü | ü |   |  |  |  |  | LH |
| 10 | Liberal Studies and Citizenship and Social Development subject related activities | Whole Year         | S.4 - S.6                | 20 | \$8,200.00  | \$410.00 | Sponsor students to join debating skill/ project learning / LS & CSD related workshops. To enrich students' Liberal Studies & CSD learning experience and enhance skills through various workshops.   | Citizenship and Social Development | Teachers' and Students' feedback and evaluation                        | ü |   |   |  |  |  |  | CJ |
| 11 | Liberal Studies and Citizenship and Social Development subject related activities | Whole Year         | S4 - S6                  | 10 | \$1,000.00  | \$100.00 | Transportation and stationery subsidies to participate in subject related competitions/ visits. To arouse students' awareness on everyday Liberal Studies related issues and encourage exploration and understanding in the community that they live in. To equip students with various generic skills to be applied on subject and their everyday lives. | Citizenship and Social Development | Teachers' and Students' feedback and evaluation                        | ü |   |   |  |  |  |  | CJ |
| 12 | Science activities and workshops  | Whole Year         | S.1 - S.6                | 25 | \$10,000.00 | \$400.00 | Organize visit and join different activities/ workshops. To offer opportunities to students to learn hands-on skills on advanced laboratory techniques and to equip students with scientific investigation skills through different science workshops.  | Science                            | Teachers' and Students' feedback and evaluation.                       | ü |   |   |  |  |  |  | WR |
| 13 | Science / STEM Competitions   | Whole Year         | S.1 - S.6                | 20 | \$10,000.00 | \$500.00 | Sponsor students to join outside school science competitions and STEM Competition. To encourage students to join inter-school competitions. To broaden students' exposure to science and STEM education through joining different outside school events.  | Science                            | Teachers' and students' feedback and evaluation                        | ü |   |   |  |  |  |  | WR |
| 14 | Outreach Science / STEM activities during Academic Week                           | Academic Week 2    | S.1 - S.6                | 50 | \$20,000.00 | \$400.00 | To invite outreach STEM organization to organize activities during Academic Week 2 (Science part) so as to to broaden students' horizons and increase their learning interest in science  | Science                            | Document, teachers' and students' feedback and evaluation              | ü |   |   |  |  |  |  | WR |
| 15 | Science activities (Interest groups)  | Whole Year         | Science Society students | 10 | \$5,000.00  | \$500.00 | Science Society activities - To organize science experiments and activities during club meetings. To arouse students' interests in learning science knowledge through different activities.   | Science                            | Document, students' feedback and evaluation                            | ü |   |   |  |  |  |  | WR |

|    |  |                      |                         |     |             |          |   |   |   |   |   |   |  |   |   |  |    |
|----|--|----------------------|-------------------------|-----|-------------|----------|---|---|---|---|---|---|--|---|---|--|----|
| 16 | PSHE KLA - Academic Week Activities              | May 2023             | S.1 - S.5               | 360 | \$5,000.00  | \$13.89  | Expenses used for arranging Academic Week activities<br>- To arouse students' interest in learning PSHE subjects in authentic contexts.   | Others, please specify: PSHE KLA            | Documents teachers' and students' evaluation, observation   | ü | ü |   |  |   |   |  | SB |
| 17 | PSHE KLA + Spanish's Experiential Learning       | Whole Year           | S.1 - S.6               | 440 | \$35,000.00 | \$79.55  | Program fees for experiential learning/ Spanish Culture Programs/ subsidies and equipment expenses to students for subject visits/ field studies/ competitions/ using written or non-written mode to present different issues/projects, etc. To strengthen students' learning to learn skills in authentic contexts.<br>- To encourage students to participate in different PSHE and Spanish related visits, activities and competitions. | Others, please specify: PSHE KLA            | Documents teachers and students' evaluation, observation  | ü | ü |   |  |   |   |  | SB |
| 18 | Computer Department - Visits and/or competitions | Whole Year           | S.4 - S.5 ICT students  | 25  | \$5,000.00  | \$200.00 | Expenses on joining outside competitions and visits<br>- To arouse students' interest in subjects related to technology.  | Others, please specify: Computer KLA        | Attendance and comments from students   | ü |   |   |  |   |   |  | CO |
| 19 | Chinese Flower Market                            | Sept 2022 - Mar 2023 | S.4 BAFS Students       | 20  | \$2,500.00  | \$125.00 | BAFS Chinese Flower Market<br>- To arouse students' interest in studying the subject by providing an authentic business experience through operating the Chinese Flower Market.   | Others, please specify: Technology Edu. KLA | There will be several stages of work for students. Marks will be given for each stage and teacher's feedback will also be provided. |   |   |   |  |   | ü |  | YV |
| 20 | HMSC Visits                                      | Whole Year           | S.4 - S.6 HMSC Students | 16  | \$3,000.00  | \$187.50 | Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care. To provide authentic learning experiences for HMSC students. To prepare students for the school-based assessment in DSE.   | Others, please specify: HSMC KLA            | After each visit, students will complete a reflective journal.  | ü |   |   |  |   |   |  | HA |
| 21 | Artists' Workshops                               | Whole Year           | S.1 - S.6               | 50  | \$30,000.00 | \$600.00 | Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care. To provide authentic learning experiences for HMSC students. To prepare students for the school-based assessment in DSE.   | Arts (Visual Arts)                          | Feedbacks and evaluation of learning outcomes from artists, teachers and students.  |   | ü | ü |  |   |   |  | LV |
| 22 | Expenses of Hong Kong School Music Festival      | Feb - April 2023     | S.1 - S.5               | 10  | \$4,000.00  | \$400.00 | Expenses of Hong Kong Music Festival (Entry fees, Music scores)<br>- To raise students' musical ability and skills.   | Arts (Music)                                | Number of entry and results of the competition  |   |   |   |  | ü |   |  | LU |
| 23 | Inter-House Quiz                                 | 15 & 16 May 2022     | S.1 - S.5               | 360 | \$5250      | \$14.58  | To increase students' awareness of the importance of revision and to strive for good academic results.  | Cross-Disciplinary (Others)                 | Observations, teachers' and students' feedback  | ü |   |   |  |   |   |  | CZ |

|    |   |                  |                |     |             |            |   |                             |  |  |   |   |  |   |  |            |
|----|---|------------------|----------------|-----|-------------|------------|---|-----------------------------|--|--|---|---|--|---|--|------------|
| 24 | Educational Excursion                                       | 16 Dec 2022      | S.1, S.2 & S.6 | 200 | \$23,500.00 | \$117.50   | To develop the generic and social skills through interactive activities.  | Others, please specify: CCA | Attendance and observation                       |  | ü | ü |  |   |  | CZ         |
| 25 | S.1 Experiential Learning Week (Personal Growth)            | 6 - 10 Feb 2023  | S.1            | 60  | \$70,000.00 | \$1,166.67 | To foster personal growth, self-management and self-discipline of students through different activities.  | Others, please specify: CCA | Observation and questionnaires                   |  | ü |   |  |   |  | LH & CZ    |
| 26 | S.3 Experiential Learning Week (Leadership Training)        | 6 - 10 Feb 2023  | S.3            | 80  | \$70,000.00 | \$875.00   | To enhance students' resilience and help students to develop their leadership skills.   | Others, please specify: CCA | Observation and questionnaires                   |  | ü |   |  |   |  | LH & CZ    |
| 27 | S.4 & S.5 Experiential Learning Week (Local Tours / Visits) | 6 - 10 Feb 2023  | S.4 & S.5      | 40  | \$60,000.00 | \$1,500.00 | To arouse students' interest in related subjects in authentic context. To strengthen students' learning to learn skills. To foster students' personal growth and development. To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local | Others, please specify: CCA | By observation and questionnaires                |  | ü | ü |  | ü |  | LH,SB & CZ |
| 28 | Inter-House Swimming Competition                            | 18-Nov-22        | S1 - S6        | 440 | \$11,700.00 | \$26.59    | To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.  | Others, please specify: CCA | Observation, participation and attendance rate   |  |   | ü |  |   |  | CZ         |
| 29 | Inter-House Athletics Competition                           | 20 & 25 Oct 2022 | S.1 - S.6      | 280 | \$20,500.00 | \$73.21    | To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.  | Others, please specify: CCA | Observation, participation and attendance rate   |  |   | ü |  |   |  | CZ         |
| 30 | Inter-House Cross Country Competition                       | 25 Feb 2023      | S.1 - S.6      | 120 | \$7,000.00  | \$58.33    | To nurture students' sportsmanship and perseverance through the competitions; to enhance the house spirit and students' sense of belonging to school.   | Others, please specify: CCA | Observation, participation and attendance rate   |  |   | ü |  |   |  | CZ         |
| 31 | Inter-House Rope Skipping Competition                       | 25 Nov 2022      | S.1 - S.6      | 160 | \$5,500.00  | \$34.38    | To promote healthy life and to enhance house spirit.  | Others, please specify: CCA | Observation, participation and attendance rate   |  |   | ü |  |   |  | CZ         |
| 32 | Athletic Team Training                                      | Whole Year       | S.1 - S.6      | 30  | \$15,000.00 | \$500.00   | To provide professional training to students to equip them well for joining inter-school competitions.  | Others, please specify: CCA | Observation, evaluation of students and teachers |  | ü | ü |  |   |  | KT         |
| 33 | Football Team Training                                      | Whole Year       | S.1 - S.6      | 40  | \$5,000.00  | \$125.00   | To provide professional training to students to equip them well for joining inter-school competitions.  | Others, please specify: CCA | Observation, evaluation of students and teachers |  |   | ü |  |   |  | KT         |
| 34 | Badminton Team Training                                     | Whole Year       | S.1 - S.6      | 40  | \$25,000.00 | \$625.00   | To provide professional training to students to equip them well for joining inter-school competitions.  | Others, please specify: CCA | Observation, evaluation of students and teachers |  |   | ü |  |   |  | CZ         |





|                              |   |                 |           |              |                       |            |   |                                |   |   |   |   |
|------------------------------|---|-----------------|-----------|--------------|-----------------------|------------|---|--------------------------------|---|---|---|---|
| 1                            | S.4 & S.5 Experiential Learning Week (Non-local activities) | 6 - 10 Feb 2023 | S.4 - S.5 | 110          | \$220,000.00          | \$2,000.00 | (a) To arouse students' interest in related subjects in authentic contexts.<br>(b) To strengthen students' learning to learn skills.<br>(c) To foster students' personal growth and development<br>(d) To let students understand themselves more and plan their own career pathways through non-local tours. | Observation and questionnaires | ü | ü | ü | Finance i/c: LH<br>Curriculum i/c: SB<br>Activities i/c: CZ |
| 2                            |   |                 |           |              |                       |            |   |                                |   |   |   |   |
| <b>Sub-total of Item 1.2</b> |   |                 |           | <b>110</b>   | <b>\$220,000.00</b>   |            |   |                                |   |   |   |   |
| <b>Total for Category 1</b>  |   |                 |           | <b>5,408</b> | <b>\$1,101,500.00</b> |            |   |                                |   |   |   |   |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

| No.  | Item  | Purpose  | Estimated Expenses (\$) | Teacher |
|------|---|--|-------------------------|---------|
| e.g. | STEM Learning Kits  | STEM Interest Group Activity   | \$50,000.00             |         |
| 1    | Purchase of 3D printer  | To expose students more to new technologies.   | \$10,000.00             | CO      |
| 2    | Purchase of some advanced electrical appliances, e.g. air fryer, bread machine and food dehydrator. | Introduce healthy lifestyle to students through some advanced electrical appliances in cooking.        | \$10,000.00             | HA      |
| 3    | STEM Learning Kit (Circuit)   | (a) For using  | \$20,000.00             | SB      |
| 4    | Athletic Equipment for Team Training  | Athletic equipment for daily practices to enhance professional skills for inter-school competitions.   | \$6,000.00              | KT      |
| 5    | Football Equipment for Team Training  | Football equipment for daily practices to enhance professional skills for inter-school competitions.   | \$5,000.00              | KT      |
| 6    | Badminton Shuttlecocks for Team Training  | Shuttlecocks for daily practices to enhance professional skills for inter-school competitions.         | \$5,000.00              | KT      |
| 7    | Basketball Equipment for Team Training (Boys & Girls)   | Basketball equipment for daily practices to enhance professional skills for inter-school competitions. | \$7,500.00              | KT      |
| 8    | Musical Instruments (Purchase, Music Trainings)   | Music Trainings  | \$8,000.00              | LU      |

|   |                |
|---|----------------|
| Estimated Expenses for Category 2       | \$71,500.00    |
| Estimated Expenses for Categories 1 & 2 | \$1,173,000.00 |

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

|   |     |
|---|-----|
| Total number of students in the school:               | 395 |
| Estimated number of student beneficiaries:            | 360 |
| Percentage of students benefiting from the Grant (%): | 91% |

|                                 |                                  |
|---------------------------------|----------------------------------|
| Name of Contact Person for LWL: | Ms Winsy Chung                   |
| Post of Contact Person for LWL: | Extra-Curricular Activity Master |







