

15	Program fees / expenses for experiential learning / subsidies and equipment expenses to students for subject visit/ field study/ competitions/ using written or non-written mode to present different issues/projects, etc. --> To strengthen students' learning to learn skills in authentic contexts. --> To encourage students to participate in different PSHE and Spanish related visits, activities and competitions.	Whole year	S.1 - S.5	365	\$21,841.10	\$59.84	E1, E2, E7, E9	Values Education	Different experiential activities were arranged. For example: (1) History's Fire Dragon Dance Project with Eng Dept) (2) S1 Project Learning (History and Geography collaboration) with experiential learning elements (3) S2 Project Learning (History and Religious Studies collaboration) with experiential learning elements (4) Warzone 90 activity (Red Cross Humanitarian Education Centre) (Chi History and History collaboration) (5) Geography Field Trips (6) History Opera Performance Appreciation. (7) S.5 ELW Cultural Appreciation - Wan Chai visit (PSHE KLA collaboration with English Dept and Library Team). Students showed good interest in the experiential learning. The participation and attendance rate were high. Students' good work and achievements in ICH (intangible cultural heritage) activities and values education were showcased in various ways - school homepage, prize presentation, etc. A folder was made to showcase students' good work and achievements in learning intangible cultural heritage and cultural security education as well as to promote self-directed learning via e-tools and reading e-learning materials	ü	ü		
16	Expense on joining outside competitions and visits --> To arouse students' interest in subjects related to technology.	Whole year	S.4 - S.5 ICT students	25	\$0.00	\$0.00		Others, please specify: Computer KLA	Due to Pandemic, no visit can be arranged	ü			
17	BAFS Chinese Flower Market --> To arouse students' interest in studying the subject by providing an authentic business experience through operating the Chinese Flower Market.	Sept 2020 to Mar 2021	S.4 BAFS Students	20	\$410.00	\$20.50	E1	Others, please specify: BAFS KLA	Because of pandemic, the event was suspended and only 5 out of 8 stages were completed. Team spirit was formed within each company. Students learnt social skills by conducting research, survey and selling shares.				ü
18	HMSC Visits - Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care --> To provide authentic learning experiences for HMSC students. --> To prepare students for the school-based assessment in DSE.	Whole year (One or two visits for each level)	S.4 - S.6 HMSC Students	14	\$0.00	\$0.00		Others, please specify: HSMC KLA	Due to the pandemic, almost all centres did not welcome visitors, therefore, no visit could be arranged.	ü			
19	Visual arts workshops in senior levels and wall painting (Graffiti) of Fitness Room --> To provide opportunities and a platform for students to excel their talents in Visual Arts.	S.4 elective or /and ASD lesson time /after school lessons	S.4 – S.6 VA elective classes, ASD classes and /or art club pre	10	\$18,000.00	\$1,800.00	E5	Arts (Visual Arts)	活動已計劃近半年，限於疫情及半天上課，故未能廣泛推行，只能完成其中急需的部份。完成的壁畫已於新建健身房的兩面外牆上，效果明顯而生動、喜觀賞！				ü
20	Expenses of Hong Kong Music Festival (Entry fees, Music scores) --> To raise students' musical ability and skills. Inter-class Hymn Singing Competition --> To strengthen the bonding within classes and learn Catholic ethos through singing hymns Bus rental for choirs. --> Payment of transportation for competitions and performances.	Music Festival (Feb – Apr) Inter-class hymn singing competition (2nd Term)	Targeted Students & S.1 students	100	\$0	\$0		Arts (Music)	The event was cancelled due to the pandemic and the number of entries for Music Festival was less than expected.				ü
21	Inter House Quiz --> To increase students' awareness of the importance of revision and to strive for good academic results.	16 & 17 May 2022	S.1 - S.5	365	\$0	\$0		Cross-Disciplinary (Others)	The event was cancelled due to the pandemic.	ü			
22	School Excursion --> To help students develop generic skills through interactive activities.	29 Oct 2021	S.1 & S.2	132	\$10,341.20	\$78.34	E1, E2	Others, please specify: CCA	All students enjoyed the half-day outing. S.1 and S.2 students played happily in the campsites. S.3-S.6 students had fun and relaxing moments in the beaches, outlying islands and country parks.		ü	ü	
23	S.1 Experiential Learning Week --> To foster personal growth, self-management and self-discipline of students through different activities.	13 & 14 Jan 2022	S.1	53	\$51,124.00	\$964.60	E1, E2, E5	Others, please specify: CCA	Students joined the activities actively. Students' feedback are positive. Some of them said the activities were quite scary, but they tried and it was a fun experience for them. From the survey about enhancement of their resilience skills, 32.3% students rated level 3; 35.5% students rated level 4 and 22.5% rated level 5 (maximum is level 5 – excellent). Their resilience skills were enhanced.				ü
24	S.3 Experiential Learning Week (Leadership Training) --> To enhance students' resilience and help them to develop their leadership skills.	13 & 14 Jan 2022	S.3	68	\$53,051.50	\$780.17	E1, E2, E5	Others, please specify: CCA	Students' comments are positive. They found the activities interesting and exciting. The activities were suitable to them. Students learnt cooperative skills and develop class spirit through meaningful activities. From the evaluation forms, 46.3% of participants totally agreed and 29.6% student agreed that the target of the activities about building team spirit was achieved.				ü
25	S.4 Experiential Learning Week (Physical Trainings) --> To arouse students' interest in related subjects in authentic context --> To strengthen students' learning to learn skills. --> To foster students' personal growth and development. --> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	13 & 14 Jan 2022	S.4	44	\$19,920.00	\$452.73	E1, E2	Physical Education	Students were interested in playing dodgeball in AR mode. The activity has less exercise intensity and is suitable to students of different fitness level. During the evaluation, they reflect that they would like to join eSport activities in the future.				ü
26	S.5 Experiential Learning Week (Cultural Appreciation : Ngong Ping 360 & Career related activities) --> To arouse students' interest in related subjects in authentic contexts. --> To strengthen students' learning to learn skills. --> To foster students' personal growth and development. --> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	13 & 14 Jan 2022	S5	37	\$16,010.40	\$432.71	E1	Others, please specify: Career Related E	The evaluation questionnaire indicated that more than 79% of students thought that board games and workshops helped them to learn more financial knowledge. More than 75% of students thought managing income and making financial plans were important for today and the future. More than 91% of students thought that they had explored the history & local culture of Tai O Fishing Village. More than 88% of students thought they had learned the lifestyle of Tai O Fishing Village (e.g. its salted egg yolk & salt field). More than 78% of students thought the workshops and learning materials were useful. The programs have strengthened students' self-directed learning skills, communication skills, inter-personal skills and collaboration skills by doing online learning, playing board games, joining workshops and visiting a fishing village and Ngong Ping Village.				
27	S.5 Experiential Learning Week (Cultural Appreciation : Chinese) --> To arouse students' interest in related subjects in authentic contexts. --> To strengthen students' learning to learn skills. --> To foster students' personal growth and development. --> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	13 & 14 Jan 2022	S5	17	\$6,324.90	\$372.05		Chinese Language	導賞員對龍躍頭當地有豐富的認識，沿途解說十分仔細，同學的表現亦很投入，只是參觀當天天氣十分炎熱，三小時的行程全在外進行，較為辛苦。第二天同學進行小組活動，匯報龍躍頭文物徑的特色，表現亦理想。				

28	S.5 Experiential Learning Week (Cultural Appreciation : English & PSHE) --> To arouse students' interest in related subjects in authentic contexts. --> To strengthen students' learning to learn skills. --> To foster students' personal growth and development. --> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	21 & 22 July 2022	S5	12	\$6012.5	\$501.04		Others, please specify: English Language	Originally, there should have been 15 participants. However, due to sick leaves related to close contact with a COVID19 patient, 3 students could not join. After the event, students' understanding of Wan Chai heritage community has been enriched. More than 90% of students thought that they gained the opportunities to learn more about historical conservation of Wan Chai District. More than 81% of students thought the content presented had aroused their interest in the development and conservation of Wan Chai. The learning booklets created for this event are useful in guiding students throughout the event with pre/ while/ post tasks. Student did well in the production of travel journals using the software 'canva' and conducted interesting presentation. More than 99% of students thought the overall arrangements for preparing for the presentation and the presentation were satisfactory. Prizes were given after presentation of students' travel journals.						
29	Swimming Gala --> To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.	17 June 2022	S.1 – S.6	440	\$0.00	\$0.00		Others, please specify: CCA	The event has been cancelled due to the pandemic.			ü			
30	Athletic Meets --> To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.	24 Feb & 3 March 2022	S.1 – S.6	440	\$920.00	\$2.09	E1	Others, please specify: CCA	The event has been cancelled due to the pandemic. We have reserved sportsground for the next academic year (2022-23).			ü			
31	Cross Country Competition --> To nurture students' sportsmanship and perseverance through the competitions; to enhance the house spirit and students' sense of belonging to school.	13 November 2021	S.1 – S.6	120	\$0	\$0		Others, please specify: CCA	The event has been cancelled due to the pandemic.			ü			
32	Rope Skipping Competitions --> To promote healthy life.	12 January 2022 & 17 June 2022	S.1 – S.6	212	\$4572.9	\$21.6	E1	Others, please specify: CCA	A total 222 students (enrollment rate 56.8%) enrolled and 212 students (participation rate : 54.2%) had completed the events. 36 teachers to joined the event as well. All participants had been given an apple and a bottle of water in order to promote healthy life after finishing the event. The house spirit was enhanced and boosted especially in the team relay event. All participants enjoyed it and were happy.			ü			
33	School Team Coaching & Venue Booking Fee (Athletic) --> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Athletic Team Students	20	\$0.00	\$0.00	E1, E5	Others, please specify: CCA	Total participants: 33 No. of events completed in Inter-school Athletics Competition: 39 Due to the pandemic, the training sessions were limited, coaches was not hired in this season. As the number of participants and variety of events are more than expected, we will try to hire coaches in the season to cater for the needs of the participants.			ü			
34	School Team Coaching & Venue Booking Fee (Football) --> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Football Team Students	50	\$0.00	\$0.00	E1, E5	Others, please specify: CCA	Due to the pandemic, the venues were closed. Therefore, no venue booking fee was spent this season. Participants finished 20 training sessions at school.			ü			
35	School Team Coaching & Venue Booking Fee (Badminton) --> To support potential students to take professional training courses to enhance their skills in order to get better results.	Whole year	Badminton Team Students	40	\$6,400.00	\$160.00	E1, E5	Others, please specify: CCA	After hiring a coach, professional trainings were provided to students. Students have improved a lot in their basic skills. Besides, some students participated in Inter-School Badminton Competition this year.			ü			
36	School Team Coaching & Venue Booking Fee (Boys Basketball) --> To provide professional training to the students to equip them well for joining inter-school competitions.	Whole year	Boys Basketball Team Students	30	\$10,800.00	\$360.00	E5	Others, please specify: CCA	Professional trainings were provided to students after hiring a coach. Students have improved a lot in their fitness level, skill level and mentality as well.			ü			
37	School Team Coaching & Venue Booking Fee (Girls Basketball) --> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Girls Basketball Team Students	20	\$0.00	\$0.00	E5	Others, please specify: CCA	Due to the pandemic, there were less participants, so the school did not hire a coach to train the students.			ü			
38	School Team Competition Enrollment Fee/ Registration Fee/ Transportation/ uniform/ HKSSF membership Fee --> To provide different opportunities for our students to join outside school sports competitions.	Whole year	S.1 - S.6	120	\$10,370.30	\$86.42	E1, E2	Others, please specify: CCA	We joined several Inter-school Competitions this year. We registered 50 students as HKSSF members to participate in different Inter-school events. With the subsidy of transportation fee, students could arrive at the competition venue fast and safely.			ü			
39	Short Term Clubs/ Workshops --> To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potentials.	Whole year	S.1 - S.6	50	\$20,000.00	\$400.00	E1, E5	Others, please specify: CCA	English Story-telling Workshop: 4 lessons and 5 participants. Although only 5 participants were recruited, the recruited members practised their presentation skills and participated in lessons attentively. One participant was selected to be the MC for a prize presentation event at school. We bought 4 Polaroid cameras for S.6 Speech Day. The graduates took photos using the cameras and created good memories with their parents. 10 students were taught how to use the cameras and proper manners to welcome guests, parents and graduates. Interest Groups: 3 different workshops were held, namely, Latte Art Workshop, Balloon Art Workshop and Magic Workshop. There were around 10-12 participants for each workshop. Students showed great enthusiasm in learning various skills during the workshops.			ü	ü	ü	
40	Post Examination Activities - Sports Fun Day --> To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potentials. --> To foster students' personal growth and development.	25 July 2022	S.1 - S.5	374	\$21,037.60	\$56.25	E1, E2, E5	Others, please specify: CCA	Sports Fun Day - 5 different new sports were provided for S.1 - S.5 students. All teachers and students learned how to play together. Finally, inter-class competitions were held at the end. All participants enjoyed the activities and were happy. The activities have enhanced the teacher-student and student-student relationship and also, the class spirit.			ü	ü	ü	
41	Post Examination Activities - Singing Contest --> To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potentials. --> To foster students' personal growth and development.	3 August 2022	S.1 - S.5	374	\$4,077.60	\$10.90	E1	Others, please specify: CCA	Singing Contest - 9 soloists and 4 duets joined the competition. S.1, S.3-S.5 students enjoyed live performances in the hall. Due to social distance guidelines, S.2 students watched live YouTube streaming in the auditorium. Students and teachers enjoyed the event and it provided opportunities for students to show their talents and build self-confidence.						
42	Post Examination Activities - Musical "On Broadway" --> To provide diversified life-wide learning activities to cater for students' interests.	13 August 2022	S.3 - S.5	27	\$4,752.00	\$176.00	E1	Others, please specify: CCA Team	Students' feedbacks are positive. They generally enjoyed the musical and agree that the musical helped them to think more about spreading their wings, chasing their dreams, and sacrificing for the people they love. Some of them thought the venue of the musical was too far as it was in Yuen Long.						
43	Support students to join various STEM Competitions and workshops --> To provide opportunities for students to develop their technology competency and problem-solving skills. --> To simulate students' creative thinking skills. --> To buy the essential equipment for competitions.	Depends on availability by different organizations	S.1 - S.6	20	\$0.00	\$0.00		Others, please specify: IT in Education 1	The workshops were held successfully by using another grant.			ü	ü	ü	ü
44	Bowling Summer Course - To provide professional training for some elite students to enhance their skills.	14,21 & 28 August 2022	Elite Students	4	\$4,185.00	\$1,046.25	E5	Physical Education	Students were equipped with advanced skills and they were prepared for bowling competitions in 2022-2023.			ü			
45	Visit to the Hong Kong Palace Museum--> To promote Chinese History and culture and increase students' interest in learning Chinese History.	11 July 2022	4 & S5 Chinese History students	9	\$1,460.00	\$162.22	E1, E2	Others, please specify:	Students showed interest in the visit to the Hong Kong Palace Museum. Subject teachers have designed relevant teaching and learning materials for the coming academic year.			ü			
46	S.1 Bridging Programme	22 & 23 August 2022	S.1 New Students 2022-23 & Student Leaders	92	\$7,382.10	\$80.24	E1	Values Education	S.1 newcomers enjoyed the interactive activities in which they made new friends and their social skills have been enhanced. They have also become more familiar with our school environment and experienced the joy of learning.			ü			
47	STEM workshop with Trampus and HKUST 3D model design by computer graphics	24, 25 & 26 August, 2022	S.4-S.6	11	\$200,000.00	\$18,181.82	E1,E2	Cross-Disciplinary (STEM)	Students' feedbacks are positive. They were happy to have such lessons to learn new animation technologies.			ü	ü	ü	ü

48	Orchestra training & instrumental class	Whole Year	S.1-S.6	3	\$4,650.00	\$1,550.00	E1	Arts (Music)	Due to the pandemic, there were less students joining the orchestra and the instrumental class. The number of training sessions was also limited.				ü		
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.1	1,084	\$528,576.93	\$29,156.17								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Post Examination Activities S.4 & S.5 Experiential Learning Week (Non-local activities) --> To arouse students' interest in related subjects in authentic contexts. --> To strengthen students' learning to learn skills. --> To foster students' personal growth and development. --> To let students understand themselves more and plan their own career pathways through non-local tours.	23 Jun to 15 Jul 2022	S.1 – S.5	340	\$0.00	\$0.00							ü	ü	ü
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.2	340	\$0.00									
				Expenses for Category 1	1,424	\$528,576.93									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Purchase of one hydroponics machine parts Purchase of Drones parts & accessories	To promote STEM Education through various activities in STEM Society and Science Society.	\$657.00
2	Procurement of Micro:bit and related sensor	To arouse students' interest in IoT and complete the term project after school.	\$12,248.60
3	Purchase of Heart Rate & Exercise Intensity Monitor Program	Real time monitor the exercise performance of students during PE lessons and extra co-curricular activities.	\$43,950.00
5	Puring equipment for Sports Teams	To facilitate the training of various teams and prepare for Inter-School Competitions.	\$26,559.00
6	Purchase of one macbook, one printer, 4 Toners, two cameras & related accessories	To design school publications collaborated by students and promote various school activities.	\$51,185.00
7	Musical Instruments Repairment	Music Trainings and Rehearsals	\$4600
8	ELW Banners x 3 and Delivery Fee (Academic Development Board)	To promote and arouse the awareness and interest of students	\$842.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$135,441.60
Expenses for Categories 1 & 2			\$664,018.53

Category 3: Number of Student Beneficiaries

Total number of students in the school:	433
Number of student beneficiaries:	406
Percentage of students benefitting from the Grant (%):	94%

Name of Contact Person for LWL:	Ms Winsy Chung
Post of Contact Person for LWL:	Extra-Curricular Activity Master

* Input using the following codes: more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

