## Report on the Use of the Life-wide Learning Grant 2021/22 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

	Name, Brief Description and Objective of the		Target Studer	uts	. Actual Expenses	Actual Expenses	Nature of	Domain			(Please put	I Learning Expo a ü the appropria one option can bo	te box(es);	
No.	Activity	Date	Level	Number of Participants	(S)	per Person (S)	Expenses*	(Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues, Education	Physical and Aesthetic Development	Community Service	Career- related Experiences
1.1	Local Activities: To organise life-wide learning setivities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or ho organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	資助學生參加公開語文比賽 > 培養學生對學習中國語文的興趣。	全年	S1-6	30	\$2,985.00	\$99.50	El	Chinese Language	學生表現令人滿意, 亦首次有非華語學生於朗誦比賽中獲獎。 	ü				
2	小作家培訓計劃 ->培養學生對寫作的興趣,提升學生寫作的能力, 進一步代表學校參加公開比賽。	全年	S1-5	17	\$9,180.00	\$540.00	El	Chinese Language	参加計劃的學生與7人,出席率超過九成,表現令人滿意。超過 77%同學認同這個課程能有效幫助他們學習中文。下學年會邀請 富經驗的作家任教。 因疫情緣故、為減少人群聚集,以網上問答比賽形式進行。整體參	ü				
3	語文嘉年華(中文問答比賽) >提高學生對中國文化及語文的認識和興趣。	June 2022	S1-6	183	\$2,943.93	\$16.09	El	Chinese Language	與率為53%,當中以本地組的同學的參與率較高,而又以高年級組別的同學的參與較積極。會考慮於下學年將此比賽作為中文科常規活動。	ü				
4	中華經典名句單張設計比賽	May 2022	全校學生	150	\$1,688.20	\$11.25	El	Chinese Language	收到的作品質素都非常高,有些作品甚至能配合名句的內容與意 境進行繪畫與設計,對名句的理解達到相輔相成的效果,反映學 其正體會經典表計,對名句的意思。 數型的作品質素對非常高。有此作品其實施和公內有句的意思	ü				
5	中華經典名句單張設計比賽	June 2022	S1-6	365	\$1,688.20	\$4.63	El	Chinese Language	收到的作品質素都非常高,有些作品甚或能配合名句的內容與意 境進行繪畫與設計,對詩句的理解達到相輔相成的效果,反映學 真正體會經典名句的意思。下學年此活動考慮與視藝科合作。	ü				
6	HK Schools Music and Speech Association membership renewal fee and sponsor students to join HK Schools Speech Festival > To enable students to appreciate language arts and encourage them to join outside school competitions to boost their confidence.	Nov - Dec 2021	S1-6	67	\$10,300.00	\$153.73	El	English Language	The actual application entries were 67(60 participants and 7 absentees). The results were outstanding: Prizes: 1st Prize X2; 2nd Prize X5; 3rd Prize X4; Certificate of Honour X1: Certificate of Merits X34; Certificate of Moriticipants of Moriti	ü	ü	ü		
7	Transportation to and from school to Speech Festival Competition venue and vice versa  -> To encourage students to join outside school competitions and boost their confidence.	Nov - Dec 2021	S1-6	0	\$0	\$0.00	E2	English Language	The competition was not conducted in 'face-to-face' mode. Videos of participants' speech were submitted online. Therefore, there was no spending on transportation.					
8	Sponsoring students to join Public Speaking Contest> To help students boost their confidence and provide students with opportunities to excel themselves.	Jan - Feb 2022	S1-6	0	\$0	\$0.00	El	English Language	Students participated in another public speaking contest that was free-of-charge. The competition that involved payment for workshops offer online workshops that are not very effective. Therefore, our students did not join.					
9	Sponsor students to join outside school Mathematics Competitions (e.g., HKMO, HK Poly Math & Science Competition) -> To encourage students joining inter-school competitions. -> To broaden students' exposure to Mathematics through joining different outside school events.	Whole year		5	\$2,200.00	\$440.00	E3	Mathematics	Students got different awards in the Maths Competitions.	ü	ü			
10	Sponsor students to join debating skills/ project learning / LS & CSD related workshops  -> To enrich students' Liberal Studies & CSD learning experience and enhance skills through various workshops.	Whole year (Subject to availability of programs and school schedule)	S.4 - S.6	20	\$0.00	\$0.00		Citizenship and Social Development	The activities were cancelled due to the pandemic. Teachers encouraged students to participate in different kinds of activities and competitions which includes 國家安全教育通過職態、觀義、第八風《基本法》歷慶校香港特別行政區改立二十五周年全港校期尚各北義機能宣傳軍最近計大義,接色演群宣傳短片比義第二十三周時來化為新報告第201/2022).	ü				
11	Transportation and stationery subsidies to participants of subject related competitions/ visits  -> To arouse students' awareness on everyday Liberal  Studies related issues and encourage exploration and  understanding in the community that they live in> To equip students with various generic skills to be  applied on subject and their everyday lives.	Whole year (Subject to availability of programs and school schedule)	S.4 - S.6	10	\$0.00	\$0.00		Citizenship and Social Development	The activities were cancelled due to the pandemic.  Teachers encouraged students to participate in different kinds of activities and competitions, including 國家安全教育通過讓挑戰舊 所人屆基本之地歷史發展分高特別行政區成立一十五周年之港校關 简答比赛捷球宣傳單環設計大賽 接色標準宣傳短灯比赛第二十三屆清費之化等發報告實內以2021。	ü				
12	Visit to HK Science Park/ lab activities/ experiment workshops in HK Science Park.  —> To offer opportunities to students to learn handson skills on advanced laboratory techniques.	Depends on availability by different organizations	Science students	30	\$3,200.00	\$106.67	El	Science	Four Biology students joined the Genetic Engineering Workshop 2021 organized by the HK Federation of Youth Groups - Creative Education Unit in December 2021. Students' comments on the workshop are very positive. The evaluation results showed that all of them agreed that the workshop could arouse their interests in studying Biology, like Biotechnology and they also agreed that the knowledge learned in the workshop could help their study in Biology.	ü				
13	Sponsor students to join outside school science competitions and STEM competitions —> To encourage students to join inter-school competitions.  —> To broaden students' exposure to science and STEM education through joining different outside school events.	Whole year	Science students	20	\$983.20	\$49.16	El	Science	The competition we joined this year did not require any enrollment fee. Some money was spent on organizing Science activities and competition (with prizes) during Academic Week 2. Students had opportunities to apply their knowledge learned during Science lessons in the competitions.	ü				
14	Academic Week  -> To arouse students' interest in learning PSHE in authentic context.	May 2022	S.1 - S.5	365	\$350.70	\$0.96	E5	Moral, Civic and National Education	ISHE Academic Week activities (非選事單計劃 「移動非違 學校 教育活動) were conducted on 11 May 2022. (Another activity day was cancelled due to EDB's bad weather class suspension). Different classes were arranged to participate in the activities. Students enjoyed the activities and learned more about intaingble cultural heritage via (1) 非選尊單項豐(2) 非選尊單項金(3) 非選專項小語 長(4) 非過~2005. Classes with the best participation were awarded prizes and certificates. Some of the worksheets completed by students were of good quality, showing students' strong interest in learning.	ū	ü			

15	Program fees / expenses for experiential learning / subsidies and equipment expenses to students for subject visit field study/ competitions/ using written or non-written mode to present different issues/projects, etc.  —> To strengthen students' learning to learn skills in authentic contexts.  —> To encourage students to participate in different PSHE and Spanish related visits, activities and competitions.  Expense on joining outside competitions and visits	Whole year	\$.1 - \$.5	365	\$21,841.10	\$59.84	E1, E2, E7, E9	Values Education	Different experiential activities were arranged. For example: (1) History's Fire Dragon Dance Project with Eng Dept) (2) S1 Project Learning (History and Geography collaboration) with experiential learning elements (3) S2 Project Learning (History and Religious Studies collaboration) with experiential learning elements (4) Warzone 90 activity (Red Cross Humanitarian Education Centre) ((Ch History and History collaboration) (5) Geography Field Trips (6) History Opera Performance Appreciation (7) S5 ELW Cultural Appreciation - Wan Chai visit (FSHE K.LA collaboration with English Dept and Library Team). Students showed good interest in the experiential learning. The participation and attendance rate were high. Students' good work and achievements in KCH (intangible cultural heritage activities and values education were showcased in various ways - school homepage, prize presentation, etc. A folder was made to showcase students' good work and achievements in learning intangible cultural heritage and cultural security education as well as to promote self-directed learning via e-tools and reading e-learning materials	ũ	ū		
16	> To arouse students' interest in subjects related to technology.	Whole year	S.4 - S.5 ICT students	25	\$0.00	\$0.00		Others, please specify: Computer KLA	Due to Pandemic, no visit can be arranged	ü			
17	BAFS Chinese Flower Market  To arouse students' interest in studying the subject by providing an authentic business experience through operating the Chinese Flower Market.	Sept 2020 to Mar 2021	S.4 BAFS Students	20	\$410.00	\$20.50	El	Others, please specify: BAFS KLA	Because of pademic, the event was suspended and only 5 out of 8 stages were completed.  Team spirit was formed within each company, Students learnt social skills by conducting research, survey and selling shares.				ü
18	HMSC Visits - Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care -> To provide authentic learning experiences for HMSC students> To prepare students for the school-based assessment in DSE.	Whole year (One or two visits for each level)	S.4 - S.6 HMSC Students	14	\$0.00	\$0.00		Others, please specify: HSMC KLA	Due to the pandemic, almost all centres did not welcome visitors, therefore, no visit could be arranged.	ü			
19	Visual arts workshops in senior levels and wall painting (Graffiti) of Fitness Room  —> To provide opportunities and a platform for students to excel their talents in Visual Arts.	S.4 elective or /and ASD lesson time /after school lessons	S.4 – S.6 VA elective classes, ASD classes and /or art club pro	10	\$18,000.00	\$1,800.00	E5	Arts (Visual Arts)	活動已計劃近半年,限於疫情及半天上課,故未能廣泛推行,只能 完成其中急需的部份。完成的壁畫已於新速健身房的兩面外艦上, 效果切随而生動,當創意!			ü	
20	Expenses of Hong Kong Music Festival (Entry fees, Music scores)  -> To raise students' musical ability and skills. Inter-class Hymn Singing Competition.  -> To strengthen the bonding within classes and learn Catholic ethos through singing hymns Bus rental for chours.  -> Payment of transportation for competitions and performances.	Music Festival (Feb – Apr) Inter-class hymn singing competition (2nd Term)	Targeted Students & S.1 students	100	\$0	\$0		Arts (Music)	The event was cancelled due to the pandemic and the number of entries for Music Festival was less than expected.			ü	
21	Inter House Quiz> To increase students' awareness of the importance	16 & 17 May 2022	S.1- S.5	365	\$0	\$0		Cross-Disciplinary (Others)	The event was cancelled due to the pandemic.	ü			
22	of revision and to strive for good academic results.  School Excursion	29 Oct 2021	S.1 & S.2	132	\$10,341.20	\$78.34	E1, E2	Others, please specify: CCA	All students enjoyed the half-day outing. S.1 and S.2 students played happily in the campsite. S.3-S.6 students had fun and relaxing moments in the beaches, outlying islands and country parks.		ű	ü	
23	S.I Experiential Learning Week> To foster personal growth, self-management and self-discipline of students through different activities.	13 & 14 Jan 2022	S.1	53	\$51,124.00	\$964.60	E1, E2, E5	Others, please specify: CCA	Students joined the activities actively. Students' feedback are positive. Some of them said the activities were quite scarp, but they tried and it was a fun experience for them. From the survey about enhancement of their resilience skills, 32.3% students rated level 3; 35.5% students rated level 4 and 22.5% rated level 5 (maximum is level 5 – excellent). Their resilience skills were enhanced.		ü		
24	S.3 Experiential Learning Week (Leadership Training)  -> To enhance students' resilience and help them to develop their leadership skills.	13 & 14 Jan 2022	S.3	68	\$53,051.50	\$780.17	E1, E2, E5	Others, please specify: CCA	Students' comments are positive. They found the activities interesting and exciting. The activities were suitable to them. Students learnt cooperative skills and develop class spirit through meaningful activities. From the evaluation forms, 46.3% of participants totally agreed and 29.6% student agreed that the target of the activities about building team spirit was achieved.		ü		
25	S.4 Experiential Learning Week (Physical Trainings)  -> To arous students' interest in related subjects in authentic context  -> To strengthen students' learning to learn skills.  -> To fister students' personal growth and development  -> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local fours.	13 & 14 Jan 2022	\$.4	44	\$19,920.00	\$452.73	E1, E2	Physical Education	Students were interested in playing dodgeball in AR mode. The activity has less exercise intensity and is suitable to students of different fitness level. During the evaluation, they reflect that they would like to join export activities in the future.			ű	
26	S.5 Experiential Learning Week (Cultural Appreciation : Ngong Ping 360 & Career related activities)  -> To arouse students' interest in related subjects in authentic contentsts.  -> To strengthen students' learning to learn skills.  -> To strengthen students' personal growth and development.  -> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local towns.	13 & 14 Jan 2022	\$5	37	\$16,010.40	\$432.71	EI	Others, please specify: Career Related I	The evaluation questionnaire indicated that more than 79% of students thought that board games and workshops helped them to learn more financial knowledge. More than 75% of students thought managing income and making financial plans were important for today and the future. More than 91% of students thought that they had explored the history & local culture of Tai O T-shing Willage. More than 85% of students thought they had learned the lifestyle of Tai O T-shing Willage (e.g. its alted egg yolk & alt field). More than 75% of students thought they had learned the lifestyle of Tai O T-shing Willage (e.g. its alted egg yolk & alt field). More than 75% of students thought the workshops and learning materials were useful. The programs have strengthened students's slef-directed learning skills, communication skills, inter-personal skills and collaboration skills by doing online learning. Palaring board games, joining workshops and visiting a fishing village and Ngong Ping Village.				
27	S.5 Experiential Learning Week (Cultural Appreciation : Chinesis)  —> To arouse students' interest in related subjects in authentic contexts.  —> To strengthen students' learning to learn skills.  —> To foster students' personal growth and development.  —> To let students understand themselves more and plan their own career pathways through diversified workshops, visits and local tours.	13 & 14 Jan 2022	\$5	17	\$6,324.90	\$372.05		Chinese Language	導寬員對龍羅頭當地有豐富的認識, 沿途賴以十分仔細。同學的表現亦很投入,只是參觀當天天氣十分依熟。三小時的行程全伊外 進行、彼為辛苦。第二天同學進行小組活動,匯報龍羅頭文物侄的 停後,表表心理				

28	S.5 Experiential Learning Week (Cultural Appreciation : English & PSHE)  ~ To arouse students' interest in related subjects in authentic contest.  ~ To strengthen students' learning to learn skills.  ~ To strengthen students' personal growth and development.  ~ To lets tudents understand themselves more and plan their own career pathways through diversified workshops, visits and local town.	21 & 22 July 2022	S5	12	\$6012.5	\$501.04		Others, please specify: English Languag	Originally, there should have been 15 participants. However, due to sick leaves related to close contact with a COVID's patient, 3 students could not join. After the event, students' understanding of Wan Chai heritage community has been enriched. More than 90% of Students thought that they gained the opportunities to learn more about historical conservation of Wan Chai. District. More than 81% of students thought the content presented had aroused their interest in the development and conservation of Wan Chai. The learning bouldets created for this event are useful in guiding students throughout the event with pre' while post tasks. Student did well in the production of travel journals using the software crawa' and conducted interesting presentation. More than 99% of students thought the overall arrangements for preparing for the presentation and the presentation were satisfactory. Prizes were given after presentation of students' travel journals.				
29	Swimming Gala> To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.	17 June 2022	S.1 – S.6	440	\$0.00	\$0.00		Others, please specify: CCA	The event has been cancelled due to the pandemic.			ü	
30	Athletic Meets> To nurture students' sportsmanship through competitions; to enhance house spirit and students' sense of belonging to school.	24 Feb & 3 March 2022	S.1 – S.6	440	\$920.00	\$2.09	El	Others, please specify: CCA	The event has been cancelled due to the pandemic. We have reserved sportsground for the next academic year (2022-23).			ü	
31	Cross Country Competition  — To nurture students' sportsmanship and perseverance through the competitions; to enhance the house spirit and students' sense of belonging to school.	13 November 2021	S.1 – S.6	120	\$0	\$0		Others, please specify: CCA	The avent has been concelled due to the pandomic			ü	
32	Rope Skipping Competitions  -> To promote healthy life.	12 January 2022 & 17 June 2022	S.1 – S.6	212	\$4572.9	\$21.6	El	Others, please specify: CCA	The event has been cancelled due to the pandemic. A total 223 students (parollment tate 56 8%) enrolled and 212 students (participation rate: 54 8%) had completed the events. 36 teachers to joined the event as well. All participants had been given an apple and a bottle of water in order to promote healthy life after finishing the event. The house spirit was enhanced and boosted especially in the team relay event. All participants enjoyed it and were happy.			ű	
33	School Team Coaching & Venue Booking Fee (Athletic) —> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Athletic Team Students	20	\$0.00	\$0.00	E1, E5	Others, please specify: CCA	Total participants: 33 No. of events completed in Inter-school Athletics Competition: 39 Due to the pandemic, the training sessions were limited, coaches was not hired in this season. As the number of participants and variety of events are more than expected, we will try to hire coaches in the season to cater for the needs of the participants.		ü		
34	School Team Coaching & Venue Booking Fee (Football)  -> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Football Team Students	50	\$0.00	\$0.00	E1, E5	Others, please specify: CCA	Due to the pandemic, the venues were closed. Therefore, no venue booking fee was spent this season. Participants finished 20 training sessions at school.			ű	
35	School Team Coaching & Venue Booking Fee (Badminton)  To support potential students to take professional training courses to enhance their skills in order to get better results.	Whole year	Badminton Team Students	40	\$6,400.00	\$160.00	E1, E5	Others, please specify: CCA	After hiring a coach, professional trainings were provided to students. Students have improved a lot in their basic skills. Besides, some students paticipated in Inter-School Badminton Competition this year.			ü	
36	School Team Coaching & Venue Booking Fee (Boys Basketball)  To provide professional training to the students to equip them well for joining inter-school competitions.	Whole year	Boys Basketball Team Students	30	\$10,800.00	\$360.00	E5	Others, please specify: CCA	Professionial trainings were provided to students after hiring a coach. Students have improved a lot in their fitness level, skill level and mentality as well.			ü	
37	School Team Coaching & Venue Booking Fee (Girls Basketball)  -> To provide professional training to students to equip them well for joining inter-school competitions.	Whole year	Girls Basketball Team Students	20	\$0.00	\$0.00	E5	Others, please specify: CCA	Due to the pandemic, there were less participants, so the school did not hire a coach to train the students.			ü	
38	School Team Competition Enrollment Fee/ Registration Fee/ Transportation/ uniform/ HKSSF membership Fee -> To provide different opportunities for our students to join outside school sports competitions.	Whole year	S.1 - S.6	120	\$10,370.30	\$86.42	E1, E2	Others, please specify: CCA	We joined several Inter-school Competitions this year. We registered 50 students as HKSSF members to participate in different Inter-school events. With the subsidy of transportation fee, students could arrive at the competition venue fast and safety.			ű	
39	Short Term Clubs/ Workshops  -> To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potentials.	Whole year	S.1 - S.6	50	\$20,000.00	\$400.00	E1, E5	Others, please specify: CCA	English Story-telling Workshop 4 lessons and 5 participants. Although only 5 participants were recruited, the recruited members practised their presenation skills and participated in lessons attentively. One participant was elected to be the MC for a prize presentation event at school. We bought 4 Polaroid cameras for S.6 Speech Day. The graduates took photos using the cameras and recreated good memories with their parents. 10 students were tuught how to use the cameras and proper manners to welcome guests, parents and graduates. Interest Groups: 3 different workshops were held, namely, Latte Art Workshop, Balloon Art Workshop and Magic Workshop. There were around 10-12 participants for each workshop. Students showed great enthusiasm in learning various skills during the workshops.		ü	ü	ű
40	Post Examination Activities - Sports Fun Day  -> To provide diversified life-wide learning activities to eater for students' interests and abilities for stretching students' potentials.  -> To foster students' personal growth and development.	25 July 2022	S.1 - S.5	374	\$21,037.60	\$56.25	E1, E2, E5	Others, please specify: CCA	Sports Fun Day - 5 different new sports were provided for S.1 - S.5 students. All teachers and students learned how to play together. Finally, inter-class competitions were held at the end. All participants enjoyed the activities and were happy. The activities have enhanced the teacher-student and student-student relationship and also, the class spirit.		ü	ű	ũ
41	Post Examination Activities - Singing Contest  -> To provide diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potentials.  -> To foster students' personal growth and development.	3 August 2022	S.1 - S.5	374	\$4,077.60	\$10.90	El	Others, please specify: CCA	Singing Contest - 9 soloists and 4 duets joined the competition. S.1, S.3-S.5 students enjoyed live performances in the hall. Due to social distance guidelines, S.2 students watched live You'll but streaming in the auditorium. Students and teachers enjoyed the event and it provided opportunities for students to show their talents and build self-confidence.				
42	Post Examination Activities - Musical "On Broadway" -> To provide diversified life-wide learning activities to cater for students' interests.	13 August 2022	S.3 - S.5	27	\$4,752.00	\$176.00	El	Others, please specify: CCA Team	Students' feetbacks are positive. They generally enjoyed the musical and agree that the musical helped them to think more also spreading their wings, chasing their dreams, and sacrificing for the people they love. Some of them thought the venue of the musical was too far as it was in Yuen Long.				
43	Support students to join various STEM Competitions and workshops  - To provide opportunities for students to develop their technology competency and problem-solving skills.  - To simulate students' creative thinking skills.  - To simulate students' creative thinking skills.	Depends on availability by different organizations	S.1 - S.6	20	\$0.00	\$0.00		Others, please specify: IT in Education	The workshops were held successfully by using another grant.		ü	ű	ü
44	Bowling Summer Course - To provide professional training for some elite students to enhance their skills.	14,21 & 28 August 2022	Elite Students	4	\$4,185.00	\$1,046.25	E5	Physical Education	Students were equipped with advanced skills and they were prepared for bowling competitions in 2022-2023.			ü	
45	Visit to the Hong Kong Palace Museum> To promote Chinese History and culture and increase students' interest in learning Chinese History.	11 July 2022	4 & S5 Chinese History students	9	\$1,460.00	\$162.22	E1, E2	Others, please specify:	Students showed interest in the visit to the Hong Kong Palace Museum. Subject teachers have designed relevant teaching and learning materials for the coming academic year. S.I newcomers enjoyed the interactive activities in which they made		ü		
46	S.1 Bridging Programme STEM workshop with Tramplus and HKUST 3D	22 & 23 August 2022	S.1 New Students 2022-23 & Student Leaders	92	\$7,382.10	\$80.24		Values Education	new friends and their social skills have been enhanced. They have also become more familiar with our school environment and experienced the joy of learning.		ü		
47	model design by computer graphics	24, 25 & 26 August, 2022	S.4-S.6	11	\$200,000.00	\$18,181.82	E1,E2	Cross-Disciplinary (STEM)	Students' feedbacks are positive. They were happy to have such lessons to learn new anmination technologies.	ü	ü	ü	ü

48	Orchestra training & instrumental class	Whole Year	S.1-S.6	3	\$4,650.00	\$1,550.00	El	Arts (Music)	Due to the pandemic, there were less students joining the orchestra and the instrumental class. The number of training sessions was also limited.			ü	
(Please	ease insert rows above if the space provided is insufficient.)												
			Sub-total of Item 1.1	1,084	\$528,576.93	\$29,156.17							
1.2	1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Post Examination Activities S.4 & S.5 Experiential Learning Week (Non-local activities) To arouse students' interest in related subjects in authentic contexts To strengthen students' learning to learn skills To foster students' personal growth and development To lest students understand themselves more and plan their own career pathways through non-local tours.	23 Jun to 15 Jul 2022	S.1 – S.5	340	\$0.00	\$0.00			The event was cancelled due to the pandemic.		ũ	ũ	ü
(Please	Please insert rows above if the space provided is insufficient.)												
			Sub-total of Item 1.2	340	\$0.00				·				
			Expenses for Category 1	1,424	\$528,576.93								

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (S)
1	Purchase of one hydroponics machine parts Purchase of Drones parts & accessories	To promote STEM Education through various activities in STEM Society and Science Society.	\$657.00
2	Procurement of Micro:bit and related sensor	To arouse students' interest in IoT and complete the term project after school.	\$12,248.60
3	Purchase of Heart Rate & Exercise Intensity Monitor Program	Real time monitor the exercise performance of students during PE lessons and extra co- curricular activities.	\$43,950.00
5	Puring equipment for Sports Teams	To facilitate the training of various teams and prepare for Inter-School Competitions.	\$26,559.00
6	Purchase of one macbook, one printer, 4 Toners, two cameras & related accessories	To design school publications collaborated by students and promote various school activities.	\$51,185.00
7	Musical Instruments Repairment	Music Trainings and Rehearsals	\$4600
8	ELW Banners x 3 and Delivery Fee (Academic Development Board)	To promote and arouse the awareness and interest of students	\$842.00
(Please	insert rows above if the space provided is insufficient.)	Expenses for Category 2	\$135,441.60
	Expen	\$135,441.60 \$664,018.53	

## Category 3: Number of Student Beneficiaries

Total number of students in the school:	433
Number of student beneficiaries:	406
Percentage of students benefitting from the Grant (%):	94%

Name of Contact Person for LWL:	Ms Winsy Chung
Post of Contact Person for LWL:	Extra-Curricular Activity Master

* Input using the following codes; more to	than one code can be used for each item.		
EI	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify )