

**Report on the Use of the Promotion of Reading Grant
2022-2023 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: (e.g. evaluating if the objective of “creating a reading culture” is achieved and any change is required based on student attitude, loan of books, engagement in reading activities)

Our objective is to (1) create a reading culture in school, (2) mobilize students to participate in e-reading schemes, (3) motivate students to participate in reading activities and (4) acknowledge students with good performance in reading. As shown by the total number of book circulation in 22-23, the reading culture is far from satisfactory. Objective (1) is not met. For reading scheme, all S1-S3 students participated in e-Reading Scheme, so Objective (2) was met. All S1-S6 students were invited to participate in book exhibition in September and several mini-Book Exhibitions throughout the school year. Two mini-sharing related to environmental awareness and goal pursuit were held by two of our alumni and mini-book exhibitions related to the topics of the sharing were held.

S1-S5 students joined Book Report Writing Competition in the 1st term and Objective (3) was met. Since awardees of all the events and competitions were presented certificates and prizes throughout the school year, objective (4) was met.

Accumulative Total of the Books Borrowed 2022-2023						
	S1	S2	S3	S4	S5	S6
A	20	72	6	20	44	5
B	0	19	19	14	35	5
C	14	2	16	9	57	14
D	-	-	2	6	7	0
Form Total	30	91	43	49	135	24
Total	372					

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

Departments made good use of the reading grant to purchase new books and magazines that are related to the curriculum and suit students' needs. Throughout the school year, English/Chinese book report competition, Bookmark Design Competition, various Book Exhibitions, mini-talks and book sharing were successfully held. Library Team collaborated with different Departments to cultivate a rich reading culture in school. The strategies were successful. Yet, some strategies have to be reviewed so more students can benefit from them.

In order to cultivate and encourage reading habit in our students, we would invite students to set reading goals during adaption programme at the beginning of the school year and at the beginning of the 2nd term with the help of a Reading record book during a library lesson (morning session). We will keep track of students' reading habit and recommend books to students who have not borrow any book. Students are allowed to review the book they read in different ways (e.g. video book sharing, morning assembly book sharing, drawing the characters in the book, etc.) before we give them rewards for completing the book. Positive reinforcement (e.g. bonus mark in English or Chinese) will be given to students who submit their work that shows they have completed a book. We would also hold various activities such as book sharing during morning assembly and uploading students' book sharing video on school homepage and on the social media platform of Library Team. Our student librarians will bring some books to classes in the morning and do promotion and encourage students to borrow them. Each term, we will design different awards to encourage students to be avid read (e.g. classes with the highest number of books borrowed and the classes with highest numbers of readers).

Part II: Financial Report for the use of Reading Grant only (=\$62800 in 2022-2023)

	Item*	Actual expenses (\$)
1.	Purchase of Books	\$34756.35
	<input checked="" type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	
2.	Web-based Reading Schemes	\$4700.00
	<input checked="" type="checkbox"/> e-Read Scheme (printing of i-learner booklet)	
	<input type="checkbox"/> Other scheme :	
3.	Reading Activities	\$0
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct tals	
	<input type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
	<input type="checkbox"/> Other :	
4.	Other :	
	Magazines/Newspaper	\$7176
	Reading prizes and certificates	\$4250
	Total:	\$50882.35
	Unspent Balance:	\$11917.65

* Please tick the appropriate boxes or provide details.