

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Report**

Name of School: Rosaryhill Secondary School

Staff-in-charge: Ms. Bonnie So Contact Telephone No.: 28355127

A. The number of students (count by heads) benefited under the Grant is 2 (including A. 1 CSSA recipients, B. 1 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Drama Workshop	1	1	0	80%	Oct 2022 - May 2023	\$28,675	Participation rate  Observation  Performance	Stage D Ensemble	A musical was produced this year. Drama Club members performed in the school hall to S.1-3 students. The recruitment of Drama Club members and sustainability was a challenge in the first term. A solid and committed team for performance was formed only in January 2023. The average attendance rate is 80% overall.
Lion Dance	0	0	0	60%	Nov 2022 - June 23	\$10238.3	Observation  Performance	Hung Lok Man Martial Arts Dragon & Lion Dance	Students have learnt skills of lion dance and playing with drum and gong during face-to-face training practices. Lion Dance performed at the Opening Ceremony of Flower Market on 19 Jan 2023 and Spanish Open Day on 4 Mar 2023.

Dance Club	1	0	0	83%	Oct 2022 - May 2023	\$23,348	Attendance rate Number of competition and performance joined	Dance teacher Kwong Suet Ling	Students have participated in two outside school competitions i.e. 59th Schools Dance Festival and 全港舞蹈演藝日大賽, and three performances in school i.e. Teacher-Student Day, Macarena dance & dance performance in school for Spanish Open Day.
Chinese 初中語文能力改進班	0	0	0	80%	Oct 2022 - May 2023	\$5760	學生的出席率 課堂表現 功課表現	泓文教育顧問有限公司	課程共有 11 位學生參與，平均出席率為 80%，尚算滿意。只有 25% 的學生同意此課程能有效幫助他們學習中文。 本課程中一至中三學生要共同上課，當中存在著甚大的學習差異，所用教材難以迎合各級學生的程度，從而影響學習效能。另外聘導師的課堂管理及教學技巧欠佳，以致未能提升學生的學習興趣及中文水平。
<b>@No. of man-times</b>	<b>2</b>	<b>1</b>	<b>0</b>		<b>Total Expenses</b>	<b>\$68,021.3</b>			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)