

**ROSARYHILL
SECONDARY SCHOOL**



**Annual School Plan
2022 - 23**

Rosaryhill Secondary School

Annual School Plan

2022/2023

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School Vision & Mission

Rosaryhill School is devoted to helping her students become the persons that they are meant to be in the eyes of God. And equipping them with a sound education that may enable them to play a meaningful role in society.

Rosaryhill Secondary School, under the motherly care of its Patroness, Our Lady of the Rosary, pursues its ideal of Truth (Veritas) by:

- educating its students lovingly and skilfully upon a solid spiritual, intellectual, emotional and physical foundation;
- developing students' gifts and strengths and encouraging in its students the development of Christian and moral values;
- cultivating among its students a spirit of self-motivation and learning, quest for excellence and creativity in order to cope with the demands of our changing world.

School Goals

GOAL 1: CHRISTIAN & MORAL VALUES

To instill in students Christian values, moral integrity, charitable and caring attitudes as well as understanding and respect towards differences.

GOAL 2: INTELLECTUAL DEVELOPMENT

To cultivate among students a spirit of self-motivation and learning, and the ability to think and create in order to cope with the demands of the changing world.

GOAL 3: SOCIAL DEVELOPMENT

To develop a sense of civic duty, responsibility to family and service to the community.

GOAL 4: PHYSICAL DEVELOPMENT

To develop health awareness and good physical coordination.

GOAL 5: ARTISTIC DEVELOPMENT

To develop creativity and aesthetic awareness.

School Motto

Veritas (Truth)

Core Values of Rosaryhill Education

The core values of our school are founded in the **HERITAGE** left by St. Dominic, the founder of the Dominican Order. Dominic's **love of God** and **compassion** for a suffering world compelled him to dedicate his life as a preacher, to **seeking truth** by contemplating and studying the Word of God and **sharing the fruits of knowledge** with everyone he encountered.

The values of our school are:

- ✧ **FIDELITY** to the teachings of Jesus, expressed mainly in the Gospel.
- ✧ Seeking the **TRUTH–VERITAS**, through study and reflection.
- ✧ **COMPASSION** for the suffering.
- ✧ **RESPECT** for all, in particular other people's differences.
- ✧ **INTELLECTUAL DEVELOPMENT** based on assiduous study, leading to critical thinking.
- ✧ **COMPETENCE IN COMMUNICATION AND SHARING.**
- ✧ **AWARENESS** about personal needs and the needs of others.

These values summarize the characteristics of good “Rosarians”, who are the “conscientious individuals, useful citizens and the authentic Christians”.

OVERVIEW OF MAJOR CONCERNS AND RESPECTIVE TARGETS AND STRATEGIES

Major Concern 1: To foster a Happy and Healthy School Life

Target 1.1: To cultivate a healthy lifestyle

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.1.1 To promote physical and mental health through various activities	By Participation and Attendance Rate By Observation	Participation rate set by different teams / departments is met and improvement in students' performance Positive feedback from students and teachers	Whole year	CCA Team House Management Team Counselling Team Discipline Team Arts Education KLA Physical Education Department Biology Department Health Management and Social Care Department
S1.1.2 To uplift students' self confidence	By Participation and Attendance Rate By Observation Questionnaire	Participation rate set by different teams / departments is met and improvement in students' performance	Whole year	Counselling Team Student Support Team CCA Team Arts Education KLA Science Department

Target 1.2: To promote values education

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.2.1 To promote 10 priority values and attitudes	Teachers' observation and questionnaire Students' attendance record and questionnaire	Participation rate set by different teams / departments is met and improvement in students' performance	Whole year	CCA Team Counselling Team Life Education Team Student Support Team Library Team Liberal Studies Department

				Health Management and Social Care
S1.2.2 To improve students' social skills and enhance their resilience	Students' attendance record and questionnaire Teachers' Observation	Participation rate set by different teams / departments is met and improvement in students' performance Positive feedback from students and teachers	Whole year	CCA Team Counselling Team Discipline Team Student Support Team Physical Education Department Business Accounting and Financial Studies Department

Target 1.3: To consolidate life planning education

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.3.1 To conduct life planning education in various form levels	Teachers' observation and questionnaire Comments from teachers	Positive feedback from students and teachers	Whole year	Career & Life Planning Team
S1.3.2 To explore and provide more diversified career pathways for students	Teachers' observation and questionnaire Comments from teachers	Positive feedback from students and teachers	Whole year	Career & Life Planning Team Student Support Team Business Accounting and Financial Studies Department

Target 1.4: To raise the sense of belonging towards school

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.4.1 To improve school environment and facilities	Comments from Teachers and students	Positive feedback from students and teachers	Whole year	Student Support Team
S1.4.2 To enhance teacher-students relationship	Teachers' observation and questionnaire	Positive feedback from students and teachers Participation rate set by different teams / departments is met and improvement in students' performance	Whole year	CCA Team Discipline Team Student Support Team
S1.4.3 To enhance team spirit among students through various programs and activities	By Participation and Attendance Rate Teachers' observation and questionnaire	Positive feedback from students and teachers Participation rate set by different teams / departments is met and improvement in students' performance	Whole year	CCA Team Counselling Team Life Education Team Arts Education KLA Physical Education Department

Major Concern 2: To foster our students to be self-directed learners through promoting 21st century education

Target 2.1: To promote blended learning and to facilitate active learning in a smart classroom setting

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.1.1 To support blended learning through structuring learning into 3 stages: Pre-lesson, While-lesson and Post-lesson	<ul style="list-style-type: none"> ● Observation ● Documents ● Surveys ● Reports and evaluation/record of minutes of subject departments /KLAs concerned 	<p>The use of common terms in learning is implemented by subject departments and subject teachers.</p> <p>Subject departments and subject teachers make good use of Google Classroom/eLearning materials /eLearning applications in supporting blending learning and students' self-directed learning.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned
S2.1.2 To make use of smartboards in lessons to facilitate active learning	<ul style="list-style-type: none"> ● Observation ● Documents ● Surveys ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	Subject teachers make good use of smart classroom setting to facilitate active learning and enhance the effectiveness of learning and teaching	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned Professional Development and Programmes Team IT in Education Team

Target 2.2: To foster students' self-directed learning and 21st century learning skills

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.2.1 To support students to study with diligence & passion, and assume one's responsibility in learning	<ul style="list-style-type: none"> ● Observation ● Documents ● Statistical Reports ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>School Homework Policy is reviewed and implemented with the aim to support students to learn with responsibility and passion.</p> <p>Different strategies/plans are adopted by subject departments / relevant Teams with the aim to support students to learn with responsibility and passion and positive impact on learning has been achieved.</p> <p>Recognition of students' effort and good performance via various means/channels /award schemes by subject departments concerned / relevant Teams.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned Professional Development & Programmes Team
S2.2.2 To empower students to set and evaluate learning goals	<ul style="list-style-type: none"> ● Observation ● Student Work ● Reports and evaluation/record of minutes of subject departments concerned 	Different strategies/plans are adopted by subject departments to engage students to set and evaluate learning goals and positive impact on learning has been achieved.	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned
S2.2.3 To enhance students' 21st century skills (Critical Thinking, Creativity, Communication, Collaboration)	<ul style="list-style-type: none"> ● Observation ● Student Work ● Surveys ● Reports and 	Different strategies/plans are adopted by subject departments to enhance students' 21 st century	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned

and Problem-solving)	evaluation/record of minutes of subject departments / KLAs concerned	skills and positive impact on learning has been achieved.		
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Target 2.3: To widen learning opportunities for students to stretch their potentials

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.3.1 To organize more subject-related learning activities and provide more learning opportunities beyond the classroom for students	<ul style="list-style-type: none"> ● Observation ● Documents ● Competition and activity records ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>More learning activities and internal and external competitions are arranged by subject departments / relevant Teams with the impact of helping stretch students' potentials, widen students' horizons and enhance students' learning motivation.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned CCA Team Parent Relations Team Library Team

Target 2.4: To enhance cross-KLA/Dept/Team collaboration in bringing about curricular initiatives

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.4.1 To further promote STEM Education	<ul style="list-style-type: none"> ● Observation ● Documents ● Student work ● Activity and competition records ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>STEM education is further promoted through InnoLab Project, related teaching topics, related activities and good use of the facilities in the STEM room.</p> <p>More students are arranged to take part in STEM related activities / competitions inside and outside school.</p> <p>Positive learning outcomes of STEM education are achieved and displayed.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned IT in Education Team

S2.4.2 To further promote Values Education	<ul style="list-style-type: none"> ● Observation ● Documents ● Surveys ● Student work ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>Values Education is further strengthened in an interdepartmental collaboration approach/ cross KLA / Team.</p> <p>Different strategies/plans are adopted by subject departments / KLAs concerned to promote values education (including priority values, values education on national security) and positive impact on learning has been achieved and displayed.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned Library Team
S2.4.3 To further promote LAC and RAC/Reading to Learn	<ul style="list-style-type: none"> ● Observation ● Documents ● Student work ● Reading Statistics ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>LAC and RAC/Reading to Learn are strengthened in an interdepartmental / cross KLA / Team collaboration approach.</p> <p>Different strategies/plans are adopted by subject departments / KLAs concerned / relevant Teams to promote LAC / RAC / Reading to Learn, with positive impact on learning.</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned Library Team
S2.4.4 To enhance cross-KLA/Dept/Team collaboration in bringing about curricular initiatives	<ul style="list-style-type: none"> ● Observation ● Documents ● Student work ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>Different projects /programmes/learning activities are arranged by subject departments / KLAs concerned / relevant Teams via interdepartmental / cross KLA / Team collaboration approach. Positive impact on learning has been achieved and</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned

		displayed.		
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Target 2.5: To enhance teachers' professionalism

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.5.1 To enhance professional development of teachers	<ul style="list-style-type: none"> ● Observation ● Documents ● Surveys ● Reports and evaluation/record of minutes of subject departments / KLAs concerned / relevant Teams 	<p>Whole school professional teacher trainings on self-directed learning and the use of smartboards are conducted.</p> <p>At least 1 professional sharing is conducted by subject departments / KLAs (within/cross departments/ within/cross KLAs), with the aim of promoting professional sharing culture and teachers' growth.</p> <p>Subject teachers are encouraged/arranged to participate in MC related Professional Development courses/seminars by subject department heads</p> <p>At least 1 subject department / KLA participated in outside professional programmes</p>	Whole Year	Deputy Principal (Academic) KLA Heads concerned Subject Heads concerned Professional Development and Programmes Team Library Team

APPENDIXES:

**ROSARYHILL SECONDARY SCHOOL
PLAN ON USE OF CAPACITY ENHANCEMENT GRANT
FOR THE SCHOOL YEAR 2022/23**

Area & Objectives	Implementation	Benefits Anticipated	Schedule	Resources needed	Performance Indicators	Evaluation Mechanism	Person-in-charge
Spanish Learning	To employ Spanish Panel Head and Spanish teachers	<ul style="list-style-type: none"> Students' proficiency in Spanish Language will be enhanced Elite students will have good support and better preparation for taking high standard examinations like DELE, AS Spanish and IGCSE Spanish To offer Spanish as an elective in S.4 and S.5 to prepare students to take DELE/Cambridge International AS Level Spanish examination Administrative effectiveness and curriculum leadership of Spanish Department will be further enhanced with the appointment of Spanish Panel Head 	Sept 22 - Aug 23	Salary X 1.05 (MPF included) of part-time teachers Total: \$684,253.00	<ul style="list-style-type: none"> Provision of teaching and learning materials for effective implementation of Spanish Language curriculum Optimizing junior-level and senior-level Spanish curriculum Enhancing students' interest and proficiency in Spanish Language Administrative effectiveness and curriculum leadership of Spanish Department is enhanced with the appointment of Spanish Panel Head 	<ul style="list-style-type: none"> Performance appraisal on the teachers' performance Department documents 	Spanish Language Coordinator
Pastoral Care Support	To employ a Pastoral Care Support Coordinator in leading, overseeing and supporting pastoral care and religious activities at school	<ul style="list-style-type: none"> The growth and wellbeing of students are well taken care of with the effective pastoral care in spiritual health and emotional resilience 	Sept 22 - Aug 23	Salary X 1.05 (MPF included) of the Pastoral Care Support Coordinator Total: \$396,585.00	<ul style="list-style-type: none"> Students' growth and wellbeing are supported and improved through the implementation of Morning Prayers Sessions, Mass and other religious and pastoral care related programs / activities 	<ul style="list-style-type: none"> Performance appraisal on the Pastoral Care Support Coordinator Documents and observations 	Pastoral Care Support Coordinator

TOTAL: \$1,080,838.00

ROSARYHILL SECONDARY SCHOOL
ANNUAL PROGRAMME PROPOSAL FOR

DLG – OTHER PROGRAMME: GIFTED EDUCATION FOR THE 2022/23 SCHOOL YEAR

Domain	Programme	Objective(s)	Target (No. level /selection)	Duration / Start Date	Deliverables	Teacher-in- charge	Budget
Maths	Maths training for elite students	To provide additional Maths training for students with talents or interest in Maths. Besides, we will subsidise some competition fees for elite students.	S.4 - S.5 students	Oct 2022- Apr 2023	Participation in competitions	Ms. Harriet Lo	\$7,000
English	English exam strategies for elite students	To equip S.5 & S.6 elite students in terms of their English exam results with systematic exam strategies so as to prepare them for obtaining better levels in the Eng Lang Papers of the HKDSE examination.	S.5 & S.6 elite students	Oct 2022 - July 2023	Attending workshops	Ms. Fion Li	\$16,000
PE	Athletic training for elite students	To equip students to take HKDSE exam	S.4 - S.6 students	Sept 2022 - May 2023	Performance in DSE	Mr. Ko Kam Tong	\$20,000

ROSARYHILL SECONDARY SCHOOL**ANNUAL PROGRAMME PROPOSAL****DLG – OTHER LANGUAGE COURSE FOR THE 2022/23 SCHOOL YEAR**

Domain	Programme	Objective(s)	Target (No. level /selection)	Duration / Start Date	Deliverables	Teacher-in - charge	Budget
Spanish	DELE / AS level Spanish program	To prepare students to take DELE / AS level Spanish exam	S.4 and S.5 students with good Spanish competency	Sept 2022 - Jun 2023	Performance in assessment	Ms. Bonnie So	\$4,300 x 10 students = \$43000 S4: 6 students S5: 4 students

School-based After-school Learning and Support Programmes 2022/23 s. y.

School-based Grant - Programme Plan

Name of School: Rosaryhill Secondary SchoolStaff-in-charge: Ms. Bonnie SoContact Telephone No.: 2835 5127

A. The estimated number of students (count by heads) benefitted under this Programme is 12 (including A. 6 CSSA recipients, B. 6 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Drama Workshop	To motivate students to learn English through drama and performance	Students' attendance and performance	1. Participation rate 2. Observation 3. Performance	Sept 2022 to May 2023	2	2	0	\$28,000	Stage D Ensemble
Dance Club	To allow existing members to uplift their skills and new members to uncover their potential in dancing. Ultimately all members can gain more experiences in joining competitions and performances	Attendance rate as well as number of competitions and performances joined	Performances in competitions and number of performances participated in	Oct 2022 to May 2023 (Once a week)	1	1	0	\$25,000	Dance teacher Kwong Suet Ling

初中語文能力改進班	針對語文能力較弱的學生，為中一至中三級的學生提供適切的支援，鞏固基礎的閱讀及寫作能力。	學生的出席率及表現	學生的出席率 課堂表現	2022年10月至2023年5月	2	2	0	\$25,000	待定
Lion Dance	To promote Chinese cultures and enhance self-confidence of students through performances	Attendance rate and students' performance	Attendance rate and number of performances participated in	Oct 2022 to May 2023 (Once a week)	1	1	0	\$16,000	Hung Lok Man Martial Arts Dragon & Lion Dance
Cricket Club	To arouse the students' interest in this sports activity	Students' attendance and performance	1. Participation rate 2. Observation 3. Performance	Oct 2022 - April 2023	0	1	0	\$10,000	Hire coach, cricket kits / tools
Total no. of activities: 5				@No. of man-times	6	7	0		
				**Total no. of man-times	13				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)