

Rosaryhill Secondary School



Annual School Plan 2021 - 22

Rosaryhill Secondary School

Annual School Plan

2021/2022

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School Vision & Mission

Rosaryhill School is devoted to helping her students become the persons that they are meant to be in the eyes of God. And equipping them with a sound education that may enable them to play a meaningful role in society.

Rosaryhill Secondary School, under the motherly care of its Patroness, Our Lady of the Rosary, pursues its ideal of Truth (Veritas) by:

- educating its students lovingly and skilfully upon a solid spiritual, intellectual, emotional and physical foundation;
- developing students' gifts and strengths and encouraging in its students the development of Christian and moral values;
- cultivating among its students a spirit of self-motivation and learning, quest for excellence and creativity in order to cope with the demands of our changing world.

School Goals

GOAL 1: CHRISTIAN & MORAL VALUES

To instill in students Christian values, moral integrity, charitable and caring attitudes as well as understanding and respect towards differences.

GOAL 2: INTELLECTUAL DEVELOPMENT

To cultivate among students a spirit of self-motivation and learning, and the ability to think and create in order to cope with the demands of the changing world.

GOAL 3: SOCIAL DEVELOPMENT

To develop a sense of civic duty, responsibility to family and service to the community.

GOAL 4: PHYSICAL DEVELOPMENT

To develop health awareness and good physical coordination.

GOAL 5: ARTISTIC DEVELOPMENT

To develop creativity and aesthetic awareness.

School Motto

Veritas (Truth)

Core Values of Rosaryhill Education

The core values of our school are founded in the **HERITAGE** left by St. Dominic, the founder of the Dominican Order. Dominic's **love of God** and **compassion** for a suffering world compelled him to dedicate his life as a preacher, to **seeking truth** by contemplating and studying the Word of God and **sharing the fruits of knowledge** with everyone he encountered.

The values of our school are:

- ✧ **FIDELITY** to the teachings of Jesus, expressed mainly in the Gospel.
- ✧ Seeking the **TRUTH–VERITAS**, through study and reflection.
- ✧ **COMPASSION** for the suffering.
- ✧ **RESPECT** for all, in particular other people's differences.
- ✧ **INTELLECTUAL DEVELOPMENT** based on assiduous study, leading to critical thinking.
- ✧ **COMPETENCE IN COMMUNICATION AND SHARING.**
- ✧ **AWARENESS** about personal needs and the needs of others.

These values summarize the characteristics of good “Rosarians”, who are the “conscientious individuals, useful citizens and the authentic Christians”.

OVERVIEW OF MAJOR CONCERNS AND RESPECTIVE TARGETS AND STRATEGIES

Major Concern 1: To foster personal growth

Target 1: To promote healthy body and healthy mind

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.1.1 To cultivate the atmosphere of healthy body and healthy mind	<ul style="list-style-type: none"> • Teachers' observation and evaluation of students' performance • Comments from subject teachers • Recommendation by teachers 	<ul style="list-style-type: none"> • Participation rate set by different teams / departments is met and improvement in students' performance 	Whole Year	Art KLA Students' Affairs Team I.T. Dept (S1 computer teachers) Counselling Team Science KLA
S1.1.2 To promote healthy and body healthy mind through various activities	<ul style="list-style-type: none"> • Observation and comment from teachers • Reflection- Questionnaire • Comments from teachers and parents • Teachers' observation and evaluation of students' performance in the practical exam 	<ul style="list-style-type: none"> • Participation rate set by different teams / departments is met and improvement in students' performance 	Whole Year	Student Support Team HMSC/HEC Dept CCA Team Counselling Team Science KLA Biology Department Religious Department Physical Education Department

Target 2: To cultivate students' positive values and attitudes

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.2.1 To promote seven priority values and attitudes	<ul style="list-style-type: none"> Teachers' observation and evaluation of students' performance Feedback from school, organizers and public audience Statistics of participation rate 	<ul style="list-style-type: none"> Participation rate set by different teams / departments is met and improvement in students' performance Students' understanding and implementation of seven priority values and attitudes have increased 	Whole Year	Student Support Team Life Education Team IT in Education Team Counselling Team Student Affairs Team CCA Team School Environment Management Team Biology Department Religious Department Library Team
S1.2.2 To promote core values of Catholic Education	<ul style="list-style-type: none"> Statistics of participation rate Students' reflections / feedback Teachers' observation and feedback 	<ul style="list-style-type: none"> Participation rate set by different teams / departments is met and improvement in students' performance 	Whole Year	ART KLA Religious Department
S1.2.3 To improve students' social skills and enhance their resilience	<ul style="list-style-type: none"> Statistics of participation rate Student's reflections / feedback Teachers' observation and feedback 	<ul style="list-style-type: none"> Participation rate set by different teams / departments is met and improvement in students' performance Students' social skills and resilience have been enhanced 	Whole Year	Student Support Team CCA Team Economics and BAFS Department Religious Department Discipline Team
S1.2.4 To enhance teachers' capacity to deliver values education	<ul style="list-style-type: none"> Statistics of participation rate Student's reflections / feedback Teachers' observation and feedback 	<ul style="list-style-type: none"> Participation rate set by different teams / departments is met and improvement in students' performance 	Whole Year	Discipline Team

Target 3: To enhance life planning education

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.3.1 To conduct life planning education in various form levels	<ul style="list-style-type: none"> Statistics of participation rate Students' reflections / feedback Observation of teachers and organizations Comments from parents 	<ul style="list-style-type: none"> Participation rate set by different teams is met and improvement in students' performance Positive feedback from students and teachers Students' life planning skills are cultivated and strengthened 	Whole Year	Career & Life Planning Team Life Education Team IT in Education Team
S1.3.2 To explore and provide more diversified careers pathways for students	<ul style="list-style-type: none"> Participation rate set by different teams / departments is met and improvement in students' performance Positive feedback from students Students' knowledge of diversified careers pathways is enriched 	<ul style="list-style-type: none"> Statistic of participation rate Observation of teachers and organizations Positive feedback from students 	Whole Year	Life & Career Team Student Support Team Physical Education Department

Target 4: To raise the sense of belonging towards school

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S1.4.1 To improve school environment and facilities	<ul style="list-style-type: none"> • Student's feedback • Teachers' observation and feedback 	<ul style="list-style-type: none"> • Positive feedback from students and teachers 	Whole Year	Student Support Team Students Affairs Team School Environment Management Team
S1.4.2 To enhance teacher-student relationship	<ul style="list-style-type: none"> • Statistics of participation rate • Students' feedback • Teachers' observation and feedback 	<ul style="list-style-type: none"> • Participation rate set by different teams / departments is met and improvement in students' performance • A closer bonding is built between students and teachers through daily interactions in a caring atmosphere 	Whole Year	Life Education Team CCA Team Discipline Team
S1.4.3 To enhance team spirit among students through various programs and activities	<ul style="list-style-type: none"> • Statistics of participation rate • Students' feedback • Teachers' observation and feedback • Questionnaires 	<ul style="list-style-type: none"> • Participation rate set by different teams / departments is met and improvement in students' performance • Students' team spirit is fostered and enhanced through various programs and activities 	Whole Year	IT in Education Team Counselling Team CCA Team Ceremonies & Liaison Team Physical Education Department Math Department Library Team

Major Concern 2: To accomplish academic improvement

Target 2.1: To optimize curriculum that helps attain students' success and progression

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.1.1 To optimize curriculum planning at various levels	<ul style="list-style-type: none"> Documents Department evaluation/reports 	<ul style="list-style-type: none"> Subjects have reviewed their curriculum and devised plan(s) and practice(s) which aim to improve student learning, align with educational trends and strengthen the learning elements of National Security Education 	Whole year	English Language Department Chinese Language Department Putonghua Department Personal, Social and Humanities Education KLA Chinese History Department Economics Department Geography Department History Department Religious Department Liberal Studies Department Science Education KLA Science Department Biology Department Chemistry Department Physics Department Computer Department Health Management and Social Care Department Home Economics Department Business, Accounting and Financial Studies Department Physical Education Department
S2.1.2 To enhance effective delivery of lessons	<ul style="list-style-type: none"> Documents Dept evaluation/reports Observation and feedback Students' performance 	<ul style="list-style-type: none"> Provision of guidelines / reference on quality lessons Effective instructional strategies developed / 	Whole year	English Language Department Chinese History Department History Department Liberal Studies Department Science Department

	<ul style="list-style-type: none"> Statistics 	<p>demonstrated</p> <ul style="list-style-type: none"> Good practices sharing and professional exchange for academic improvement has been done Statistical analysis of the improvement in student performance 		<p>Biology Department Physics Department Computer Department Physical Education Department Student Support Team IT in Education Team</p>
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Target 2.2: To optimize assessment and enrich learning opportunities that address students' and curriculum needs

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.2.1 To enhance the effectiveness of assessment strategies	<ul style="list-style-type: none"> Documents Department evaluation/reports Students' performance 	<ul style="list-style-type: none"> Provision of quality feedback and/or positive recognition / reinforcement for improving student performance Assessment practices which aim to improve student learning and enhance student learning motivation have been planned and implemented Good assessment practices have been shared 	Whole year	<p>Personal, Social and Humanities Education KLA Economics Department History Department Chinese History Department Chemistry Department Health Management and Social Care Department Home Economics Department Business, Accounting and Financial Studies Department</p>
S2.2.2 To promote assessment for learning	<ul style="list-style-type: none"> Documents Observation and feedback Students' performance Statistical Reports and Analysis 	<ul style="list-style-type: none"> Provision of constructive feedback by teachers for improving student performance Practices which support assessment for learning and/or assessment as 	Whole year	<p>English Language Department History Department Geography Department Liberal Studies Department Arts Education KLA Assessment Literacy Team</p>

		<p>learning have been planned and implemented</p> <ul style="list-style-type: none"> • Positive impact on learning and teaching • Promotion of Assessment Literacy 		
S2.2.3 To use assessment data to inform learning and teaching	<ul style="list-style-type: none"> • Documents • Department evaluation/reports • Observation and feedback • Students' performance 	<ul style="list-style-type: none"> • Use of assessment data to inform learning and teaching • Improvement in student performance and teaching practice 	Whole year	Chinese Language Department Chinese History Department Geography Department History Department Science Education KLA Biology Department Chemistry Department Science Department Liberal Studies Department Business, Accounting and Financial Studies Department Assessment Literacy Team
S2.2.4 To enrich learning opportunities that address students' and curriculum needs	<ul style="list-style-type: none"> • Documents • Observation and feedback • Students' participation rate and performance 	<ul style="list-style-type: none"> • Satisfactory participation rate and good / improved performance of students in different subject related activities and competitions 	Whole year	English Language Department Geography Department Liberal Studies Department Library Team Co-curricular Activities Team

Target 2.3: To promote positive learning support that helps boost learning effectiveness

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.3.1 To enable students to learn and utilize good study attitude and habits	<ul style="list-style-type: none"> • Documents • Observation and feedback • Students' performance 	<ul style="list-style-type: none"> • Provision of clear guidelines / instructions on good study attitude and habits • Good performance of students 	Whole year	Personal, Social and Humanities Education KLA Chinese History Department Geography Department History Department Religious Department

				Science KLA Science Department Biology Department Liberal Studies Department Arts Education KLA Physical Education Department Student Support Team
S2.3.2 To optimize learning support to cater for learner diversity	<ul style="list-style-type: none"> • Documents • Observation and feedback • Students' performance • Statistics 	<ul style="list-style-type: none"> • Satisfactory participation rate and improvement in students' performance • Positive impact of support on learning and teaching / addressing diverse learning needs of students 	Whole year	English Language Department Mathematics Department Economics Department Geography Department History Department Science Department Chemistry Department Liberal Studies Department Business, Accounting and Financial Studies Department Professional Development and Programmes Team Student Support Team

Target 2.4: To enhance professional development that promotes academic improvement

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.4.1 To enhance teachers' professionalism in learning and teaching	<ul style="list-style-type: none"> • Documents • Observation and feedback • Teachers' sharing and reports • Statistics 	<ul style="list-style-type: none"> • Intra-departmental teachers' professional sharing and exchange in learning and teaching has been successfully promoted • Satisfactory participation rate of teachers in professional activities related to learning and teaching 	Whole year	English Language Department Chinese History Department Putonghua Department Geography Department Biology Department Chemistry Department Physical Education Department Computer Department Professional Development and Programmes Team Student Support Team IT in Education Team

S2.4.2 To conduct cross-departmental / cross-KLA professional exchange and sharing for academic improvement	<ul style="list-style-type: none"> • Documents • Observation and feedback 	<ul style="list-style-type: none"> • Cross-departmental professional exchange and sharing for academic improvement has been conducted 	Whole year	English Language Department Personal, Social and Humanities Education KLA History Department Science Department Chemistry Department Business, Accounting and Financial Studies Department
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Target 2.5: To implement Ongoing Renewal of School Curriculum

Strategies/ Tasks	Evaluation Methods	Success Criteria	Schedule	Teacher in-charge
S2.5.1 To implement Major Renewed Emphases (MRE)	<ul style="list-style-type: none"> • Documents • Observation and feedback 	<ul style="list-style-type: none"> • Strategies developed to implement MRE, with positive impact on learning 	Whole year	English Language Department Chinese Language Department Personal, Social and Humanities Education KLA Chinese History Department History Department Science Education KLA Science Department Physics Department Liberal Studies Department Arts Education KLA Computer Department Business, Accounting and Financial Studies Department Life & Career Planning Team
S2.5.2 To implement updated four Key Tasks	<ul style="list-style-type: none"> • Documents • Observation and feedback 	<ul style="list-style-type: none"> • Strategies developed to implement updated four Key Tasks, with positive impact on learning 	Whole year	English Language Department Personal, Social and Humanities Education KLA Geography Department History Department Science Department Liberal Studies Department Library Team

APPENDIXES:

**ROSARYHILL SECONDARY SCHOOL
PLAN ON USE OF CAPACITY ENHANCEMENT GRANT
FOR THE SCHOOL YEAR 2021/22**

Area & Objectives	Implementation	Benefits Anticipated	Schedule	Resources needed	Performance Indicators	Evaluation Mechanism	Person-in-charge
Spanish Learning	To employ Spanish Panel Head and Spanish teachers	<ul style="list-style-type: none"> ● Students' proficiency in Spanish Language will be enhanced ● Elite students will have good support and better preparation for taking high standard examinations like AS, GCE, DSE ● To offer Spanish as an elective in S.4 to prepare students to take Cambridge International AS Level Spanish examination ● Administrative effectiveness and curriculum leadership of Spanish Department will be further enhanced with the appointment of Spanish Panel Head 	Sept 21 - Aug 22	Salary X 1.05 (MPF included) of part-time teachers Total: \$729,733.20	<ul style="list-style-type: none"> ● Completion of teaching and learning materials for Spanish Language ● Optimizing junior-level and AS level Spanish curriculum ● Enhancing students' interest and proficiency in Spanish Language ● Administrative effectiveness and curriculum leadership of Spanish Department is enhanced with the appointment of Spanish Panel Head 	<ul style="list-style-type: none"> ● Performance appraisal on the teachers' performance ● Department documents 	Spanish Language Coordinator
Pastoral Care Support	To employ a Pastoral Care Support Coordinator in leading, overseeing and supporting pastoral care and religious activities at school	<ul style="list-style-type: none"> ● The growth and wellbeing of students are well taken care of with the effective pastoral care in spiritual health and emotional resilience 	Sept 21 - Aug 22	Salary X 1.05 (MPF included) of the Pastoral Care Support Coordinator Total: \$369,406.8	<ul style="list-style-type: none"> ● Students' growth and wellbeing are supported and improved through the implementation of Morning Prayers Sessions, Mass and other religious and pastoral care related programs / activities 	<ul style="list-style-type: none"> ● Performance appraisal on the Pastoral Care Support Coordinator ● Documents and observations 	Pastoral Care Support Coordinator

TOTAL: \$1,099,140

ROSARYHILL SECONDARY SCHOOL
THREE-YEAR PLAN ON USE OF DIVERSITY LEARNING GRANT
FOR THE SCHOOL YEAR 2019-2022 (11TH Cohort)

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme / Course and Provider	Duration of Programme / Course	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					19-20	20-21	20-22		
Other Programmes	<u>Thinking skills workshop</u> To equip elite students with critical thinking skills, data analyzing skills and writing skills so that they can be better prepared for the HKDSE examination	Thinking Skills Workshop / Edbit	3 years	S.5 students	30-40	30-40	30-40	<ul style="list-style-type: none"> Participants find the workshops useful in helping them improve thinking and essay writing skills. 70% of participants are able to achieve satisfactory performances in workshop assessment. 	Ms. Jeff Chow

	<p><u>Maths training for elite students</u> To provide additional Maths training for students with talents or interest in Maths</p>	<p>HKMO Training Programme / Hong Kong Mathematical Olympiad Association</p>	<p>3 years</p>	<p>S.1 - S.5 students</p>	<p>15-20</p>	<p>15-20</p>	<p>15-20</p>	<ul style="list-style-type: none"> Participants find the workshop bringing positive impacts on Maths learning. Participants find the workshops motivating. 70% of participants are able to achieve satisfactory performances and get the awards. 	<p>Ms. Harriet Lo</p>
	<p>To equip elite students from S5 with high-order thinking skills and exam strategies so as to prepare them to obtain Level 4 or above in the Eng Lang Papers of the HKDSE examination</p>	<p>High-order Thinking Skills & Exam Strategies Workshop</p>	<p>3 years</p>	<p>S5A & S5B students</p>	<p>30-40</p>	<p>30-40</p>	<p>30-40</p>	<ul style="list-style-type: none"> Participants find the workshops effective in helping them improve their high-order thinking skills and exam strategies. 70% of participants are able to achieve satisfactory performance in workshop assessment worksheet 	<p>Mr Ambrose Fong</p>

ROSARYHILL SECONDARY SCHOOL
ANNUAL PROGRAMME PROPOSAL FOR
DLG – OTHER PROGRAMME: GIFTED EDUCATION FOR THE 2021/22 SCHOOL YEAR

Domain	Programme	Objective(s)	Target (No. level /selection)	Duration / Start Date	Deliverables	Teacher-in- charge	Budget
LiberalStudies	Liberal Studies Thinking skills workshop	To equip elite students with critical thinking skills, data analyzing skills and writing skills so that they can be better prepared for HKDSE Liberal Studies examination	S5 EMI elite students (1 class for EMI and 1 class for CMI)	March -May 2022	Completion of Student Workbook: 1 copy per student	Ms. Jeff Chow	\$20,000
Mathematics	Maths training for elite students	To provide additional Maths training for students with talents or interest in Maths. Subsidize some competition fees for elite students.	S4-S5 students	Oct 2021- Apr 2022	Participation in competitions	Ms. Harriet Lo	\$7,000
English Language	Systematic Exam Strategies Workshop	To equip S5 students with systematic exam strategies so as to prepare them for obtaining better levels in the Eng Lang Papers of the HKDSE Examination.	S5 students	Oct 2021 - July 2022	Attending workshops & completing assessment worksheet	Mr. Ambrose Fong	\$16,000
Spanish	AS level Spanish program	To prepare students to take AS level Spanish exam	S4 students with good Spanish competency	Sept 2021- June 2022	Performance in assessment	Ms. Bonnie So	\$3900 x 6 = \$23400

ROSARYHILL SECONDARY SCHOOL
WORKING PLAN ON LIFE PLANNING EDUCATION AND CAREERS & GUIDANCE SERVICE
FOR THE SCHOOL YEAR 2021-2022

Objectives	Strategies/ Expected benefits	Monitoring/Evaluation	Allocation of the CLP Grant
1. S.1 Self-Understanding	<ul style="list-style-type: none"> ● To collaborate with class teachers ● To raise students' awareness on the impact of different learning styles ● Talks and small group activities 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Questionnaire collected from students 	\$6,000
2. S.2 Exploring Opportunities	<ul style="list-style-type: none"> ● To collaborate with class teachers ● To offer programmes held by Baptist Oi Kwan Social Service ● To help students to build up effective learning strategies at their early stage of secondary school years ● To hold Life Education Periods ● To hold talks and small group activities 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Questionnaire collected from students 	\$6,000
3. S.3 Strategies of Subject Selection	<ul style="list-style-type: none"> ● To collaborate with class teachers and Academic Office ● To hold subject choice talk on S3 Parents' Day ● To hold workshops from Career and Life Planning Team ● To provide aptitude test 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Feedback from students and parents 	\$12,000

4. S.4 Journey to the Dream	<ul style="list-style-type: none"> ● To collaborate with class teachers ● To hold Life Education Periods ● To offer tailor-made guidance activities & support to students on JUPAS & sub-degree strategies ● To provide information about studying aboard via eclass ● To hold career analysis programme ● To hold mentorship programme ● To invite alumni/ external organization for sharing ● To provide career related information and promotional pamphlets to students 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Questionnaire collected from students 	\$12,000
5. S.5 Unleashing potentials	<ul style="list-style-type: none"> ● To collaborate with class teachers ● To offer tailor-made guidance activities & support to students on JUPAS & sub-degree strategies ● To provide information about studying aboard via eClass ● To hold mentorship programme ● To invite alumni/ external organization for sharing ● To provide career related information and promotional pamphlets to students 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Questionnaire collected from students 	\$6,000
6. S.6 Planning for the Future	<ul style="list-style-type: none"> ● To collaborate with class teachers ● To offer tailor-made guidance activities & support to students on JUPAS & sub-degree strategies ● To invite alumni/ external organization for sharing ● To provide information about studying aboard via eClass ● Provide career related information and promotional pamphlets to students 	<ul style="list-style-type: none"> ● Comments from teachers and students ● Performance of students in the activities ● Questionnaire collected from students 	\$12,000

7. Professional consultation for S6 & S5 students	<ul style="list-style-type: none"> ● To hold individual career and life planning consultation for S6 & S5 students ● To be on duty at career rooms during lunch recess once a week to provide consultation to student in-need 	<ul style="list-style-type: none"> ● Comments from teachers and team members ● Feedback from students 	\$1,000
8. S6 Preparation for Institution Interview Workshop	<ul style="list-style-type: none"> ● To collaborate with external organizations ● To hold workshops during Life Education Periods ● 20 students will be recruited/nominated by teachers to take part in the mock interview 	<ul style="list-style-type: none"> ● Comments from class teachers ● Students' self-rate their level mastery of various interview techniques ● Performance of students in the interview workshop ● Feedback from students 	\$15,000
9. S6 Mock Release Day	<ul style="list-style-type: none"> ● To collaborate with Assessment Team ● To collaborate with social workers & their agency 	<ul style="list-style-type: none"> ● Questionnaire collected from students & parents ● Feedback from class teachers & social workers 	\$8,000
10. S5 Mentorship Program	<ul style="list-style-type: none"> ● To hold joint-programme with the Old Students Association (RHSOSA) ● To organize workshops, activities, tours & gatherings 	<ul style="list-style-type: none"> ● Comments from teachers, students and alumni ● Percentage of participants joining various structured activities ● Observation of relationship built between mentees & mentors 	\$12,000
11. HKACMGM membership	<ul style="list-style-type: none"> ● To get updated training information and resources 	<ul style="list-style-type: none"> ● Feedback from team members ● Comments from class teachers and students 	\$400

12. S5 Careers Related Experiences Activities (Co-operate with CoCoon)(Entrepreneurial Spirit)	<ul style="list-style-type: none"> To collaborate with class teachers during Life Education Period 	<ul style="list-style-type: none"> Comments from teachers and students Performance of students in the activities Comments from CoCoon Questionnaire collected from students 	/
13. S6 Careers Booth	<ul style="list-style-type: none"> To invite academic institute for provision of information booth on the DSE Release Day To offer information for students, parents and class teachers' reference 	<ul style="list-style-type: none"> Feedback from class teachers, students & parents 	\$200
14. Stationery, Printing & Photo Printing for Promotion	<ul style="list-style-type: none"> To equip stationery, coloring printing and photo printing for promotion (for use during group activities & filing of careers information) 	<ul style="list-style-type: none"> Feedback from team members Comments from class teachers and students 	\$600
15. Life Planning News	<ul style="list-style-type: none"> To provide extract of career related information and promotional pamphlets to students 	<ul style="list-style-type: none"> Feedback from team members Comments from class teachers and students 	\$2,250
16. Life Planning Challenge	<ul style="list-style-type: none"> To provide challenging tasks about career and life planning for students 	<ul style="list-style-type: none"> Feedback from team members Comments from class teachers and students 	\$3,000
17. To provide extra manpower	<ul style="list-style-type: none"> To employ assistant teacher and teaching assistant to relieve the administration workload of all the members in the Career and Life Planning Team to make space for <ol style="list-style-type: none"> Enrichment and expansion of the current Career Education Programmes (CEP) Collaboration with other parties to make plan to connect life planning with the curriculum and learning activities Enrichment and refinement of the on-going career guidance services Conducting individual/ small group career and life planning guidance to students 	<ul style="list-style-type: none"> Feedback of all teachers involved Effectiveness in the preparation of all activities involved 	\$ 467,992
			Total: \$ 564,442