

Religious Studies

Curriculum Aims

The aims of the Religious Studies curriculum are to enable students to:

- (a) acquire knowledge of the religion they study and of other major religions in Hong Kong;
- (b) make rational and informed judgements about religious and moral issues;
- (c) enhance their spiritual, moral, and social development; and
- (d) develop a positive attitude towards people and respect for their beliefs.

Aims of Junior Forms S1 to S3:

- (a) To enable students to acquire an understanding of religion and religious ways of living.
- (b) To enable students to reflect upon their own experience of life and upon mankind's quest to understand the place and significance of religions/ belief systems.
- (c) To enable students to appreciate the contribution of religions/ belief systems to human cultures and individuals in their search for the meaning of life.
- (d) To give assistance to students in their search for a faith/ life stance by which to live.

Aims of Senior Forms S4 to S6:

- (a) acquire knowledge of the religion they study and of other major religions in Hong Kong;
- (b) make rational and informed judgements about religious and moral issues;
- (c) enhance their spiritual, moral, and social development; and
- (d) develop a positive attitude towards people and respect for their beliefs.

宗教教育科宗旨

- (a) 引導學生結合信仰與生活，以面對個人及社會問題。
- (b) 引導學生體驗基督的喜訊，建立積極的人生觀。
- (c) 培養學生的宗教情操，使其達至人格的成全。
- (d) 引導學生結合信仰與文化，認識福音真理的普遍性及恆久性。

初中課程目標：

- (a) 引導學生認識聖經是基督信仰的基礎；
- (b) 引導學生認識基督徒崇拜方式；
- (c) 引導學生認識基督精神所感召的人物；
- (d) 引導學生透過學習舊約及新約人物，瞭解救恩的歷史，並探討基督徒的人生觀、價值觀及世界觀。

高中課程目標：

- (a) 教授不同的倫理理論，拓闊學生的思想領域及加強他們的思考能力，使他們能洞察並剖析自己的信念及行為與香港這多元化社會中人們所持守的價值觀念的關係，從而作出合適的道德批判和決定。
- (b) 透過信仰分享使學生對宗教本質及意義有清楚的認知，使學生認識福音訊息。
- (c) 在當時與今日社會的意義。
- (d) 藉著參與靈修活動促使學生關顧個人心靈需要，對精神的深層層面有深切瞭解；有助靈性的培養。

Assessment Weighting

Marks Distribution:

S1-S3

UT		E1 & E2	
UT	70%	Exams	70%
Coursework / homework / Class Performance	30%	Coursework / homework / Class Performance	30%

Photos

Preparation for the HKDSE







Bible Sharing





Junior form students having lesson



Prayer in the lesson



Prayer Time



Mindful Bell Practice



Mindful Bell Practice



Religious Ceremony



Religious Studies Teachers

