

Life and Society

Subject Information **課程資料**

Curriculum Aim (課程宗旨)

1. To develop in students a positive self understanding, enhance competence to meet daily and future challenges, and pursue their goals and aspirations;
 2. To enable students to make decisions for the optimal use of personal and community resources;
 3. To develop students to become informed and responsible citizens to contribute to the development of a caring and just society;
 4. To cultivate in students sensitivity, interests and concern for local, national and global issues.
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1. 幫助學生正面認識自己、提升能力以應付日常和未來的挑戰，並會追求目標及抱負；
 2. 幫助學生作出最能適切運用個人及社區資源的決定；
 3. 讓學生成為有識見及負責任的公民，從而對發展公義仁愛的社會作出貢獻；以及
 4. 培養學生對本地、國家及全球議題的靈敏度、興趣和關注。

Syllabus (課程架構)

Strand	7 areas of foundation knowledge	Module
5	Economy of Hong Kong	12. Public Finance of Hong Kong
		13. Economic Finance of Hong Kong
		14. Economic Performance of Hong Kong

範疇	七個範疇的基礎知識	單元
5	香港經濟	12. 香港的公共財政
		13. 香港的經濟表現
		14. 香港的勞工市場

Learning Objectives (學習目標)

Module 12: Public Finance of Hong Kong:

After completing this module, students will have a preliminary understanding of the principles of the Government's financial management. They should be aware of the rights and responsibilities of citizens to enjoy public services and pay taxes. They should be able to identify items of major spending and revenue of the government from relevant sources. In addition, they should also understand the impact of public finance on society and the economy as well as the characteristics of the taxation in Hong Kong and be able to make reasoned comments on government budgeting

單元 12: 香港的公共財政

完成本單元後，學生應對政府的理財原則具備初步的認識。明白公民有納稅的責任和享用社會服務的權利，懂得從適當的資料找出政府的主要收入來源和支出項目，了解政府的財政收支對社會和經濟的影響，以及香港稅制的特徵，並能夠對財政預算案作合理的評論。

Module 13: Economic Finance of Hong Kong

After completing this module, students would have an understanding of the economic situation of Hong Kong by interpreting statistical data and graphs. They should be able to identify relevant data and graphs to describe the economic performance of Hong Kong over different periods. Students would also recognise certain past major economic events and be able to make reasoned comments on the role of the HKSAR Government in stabilising and developing the economy.

單元 13: 香港的公共財政

完成本單元後，學生應能從統計數據和圖表了解香港的經濟狀況，以適當的數據和圖表來描述不同時期的經濟表現。識別一些過去令香港經濟起伏的外圍事件，並能就政府在經濟事務應擔當的角色提供具理據的評論。

Module 14: Labour Market of Hong Kong

After completing this module, students should be able to analyse statistics in relation to the labour market, for an understanding of the employment in Hong Kong. In addition, students should also realise the difficulties facing the unemployed and labour with low income, and to make justified analysis and judgement on employment issues and policies.

單元 14: 香港的勞工市場

完成本單元後，學生應能分析有關勞工市場的統計數據，從而了解香港的就業情況；從不同層面分析失業及低收入人士所面對的工作困難，並對有關就業的議題和政策作出具理據的分析和判斷。

Assessment Method

評估方法

Assessment 1 評估一	Weighting 百份比
Written examination 筆試	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Assessment 2 評估二	Weighting 百份比
Uniform Test 統一測驗	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Assessment 3 評估三	Weighting 百份比
Written examination 筆試	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Activities: Academic Week
活動：學術週

Intangible Heritage Car Scheme—"Mobile. Intangible Cultural Heritage" School Education Activities

非遺專車計劃「移動·非遺」學校教育活動

The students boarded the intangible cultural heritage car under the guidance of the instructor. In addition to guided tours on the car, students will also play interactive games with their instructors. Through different activities, students learn about the intangible cultural heritage and have fun at the same time.

學生在導師帶領下登上非遺專車。除專車導賞外，學生亦會與導師一起進行互動遊戲，寓學習於樂，讓學生認識非遺同時樂在其中。

