

SPANISH LANGUAGE

CURRICULUM

Aim: Our target in teaching Spanish to our secondary students goes in two different directions:

1. **Students who join from our primary 6 Spanish class and those with basis of Spanish:** we aim at reinforcing their Spanish progressing in their literacy and helping them to join high standard examinations like AS, IGCSE, DELE.
2. **Other students:** for those who do not have a command or previous knowledge of Spanish, we will help them to learn the basic structure of Spanish Language.
3. **Spanish language in Form 4 to 6:** in the school year 2021-22 Spanish will be an option in F4. Spanish at level A2-B1 will be taught to students who are relatively fluent or proficient in the language. Here we place the target of the GCE AS-Level, IGCSE or DELE examinations.

The two different groups will be exposed to the Spanish culture and customs by the time that we work with the language according to their standards.

The textbook will be MIRA for Form 1 to 3. The lessons will be adapted to the standard of the group.

Basic content of the curriculum:

FORM 1

Proficient: Greetings, numbers, days of the week, months, self-introduction such as say your name, age, where do you live; verbs like “ser” & “estar” (to be), “tener” (to have). The Spanish alphabets, classroom objects and school supplies. Introduce about your study and some basic adjectives to describe your teachers (friendly, strict, etc.).

Advanced: Proper use of prepositions, reading literary books / comics, compositions based on the books, discussion about events, subjunctive tense, talk about movement and position (sentarse, ponerse de pie...) exercises mixing up different past tenses, adverbs and gerund, periphrasis, vocabulary about clothes and complements.

FORM 2

Proficient: School subjects; describe different lessons. Use the singular forms or regular verbs, plural of nouns and adjectives, giving opinions, expressing likes and dislikes. Family members, physical appearance, and character; colours and numbers up to 100.

Advanced: Express and discuss different points of view, subjunctive tense, proper use of prepositions, vocabulary to describe social problems and media, reading literary books / comics, review of past tenses, exercises mixing up different past tenses with direct and indirect style, the past perfect.

FORM 3

Proficient: Family members and friends, possessive adjectives, talking about your daily routine, stem changing and irregular verbs. Telling the time. Talking about hobbies, likes & dislikes (gustar). Say what you like to do in your free time, using verbs like “ir, salir, hacer, jugar”.

Advanced: talking about actual issues, discussing common problems, reading and commenting on some simple articles, with composition writing. Irregular verbs and more practice of the forms of the verbs. Working with compound sentences.

FORM 4 to 6: students proficient in Spanish will be trained in fluent conversation on actual topics that could be contemplated in the examinations. We will work assiduously the writing of compositions, working the content and the expression. The third important area will be the reading and comprehension of texts, literary or passages from Spanish newspapers, and also short books.

ASSESSMENT

Form 1 - 3

Internal assessment	Weighting
Written Examination	80%
Coursework (e.g., class work, class performance, assignments, quizzes/tests, oral presentation)	20%

ASSESSMENT

Form 4

Internal assessment	Weighting
Written Examination	80%
Coursework (e.g., class work, class performance, assignments, quizzes/tests, oral presentation)	20%

PHOTOS



All our Spanish teachers are native Spanish speaking and experienced in teaching Spanish.



Active participation of students in Spanish lessons



Students were eager to ask questions. All of us enjoyed our Spanish classes!

Beautiful Spanish folders designed by students.

